From the Principal’s Desk

We know that education is important and this extract from a research paper explains why very clearly.

*University of Newcastle’s Samantha Martin-Williams, says that education is about more than just acquiring knowledge. “It is about realising that the value of education transcends the acquisition of specific skills.” Martin-Williams wrote in the Newcastle Herald. “It builds self-esteem and confidence, elements that go together to strengthen individuals, communities and ultimately countries.” Martin-Williams believes that education’s “power” is not being properly understood, and that through understanding the broader role that education can play in society, the impact that educators have can be felt “around the globe”.

We understand that education is the most important gift we can give to young people and that is why last Friday night many of our staff gave up their evening to support our young people in their social learning at the school disco. Despite having to volunteer their time to both organise and supervise the disco many of our staff were happy to do so for the benefit of your children. The best part about the disco was that the students behaved perfectly. Those who came along genuinely enjoyed themselves in an appropriate and respectful social setting.

Education is not only from books. It can come from the swimming pool where students have been supported by the school to compete in local zone and regional competitions and now a few of those students are going to Sydney to compete at a state level. The education that they are receiving is about the value of dedication and persistence in achieving your goals and congratulations to these young people and the parents who are supporting them to complete this exciting journey.

Next week students will get to compete for another regional competition. Slightly different than sports but in many ways just the same. Students will learn that to be successful they must be dedicated and try their best at all times. They must put themselves up for activities where there is a chance they won’t always succeed in all of the great learning opportunities. The activity is of course the Moorambilla choir and selection trials (or Skills Development Workshop as they call them) will be at school on Monday the 23rd March.

Last week nominations were called for students who would like to participate in a trip to Nepal to work in a school there. I was very pleased to see that a healthy number of students have applied and the information evening will be held shortly for their parents and themselves to find out more information. This is another activity designed to educate our students in the value of helping others and am sure that all students who participate will find this a life changing experience.

2015 School Newsletter now available online, check out our website on www.lightningr-c.schools.nsw.edu.au
One of our goals at school is to ensure that students at Lightning Ridge Central School will understand the value of learning for their entire lives. The world in which they will be living will be ever-changing as it is now and to be flexible and know how to learn will be an important life skill. We cannot underestimate the importance of parents and carers in developing this attitude in our students. At home encourage your children to read, whether it's a book or the Internet, reading is a lifelong skill and without the ability to read life can be very difficult.

It is encouraging to see our students in stage I developing their reading skills so rapidly and it is just as encouraging to see our secondary students working to complete assessment tasks and exams to their very best ability. We should all be very proud of the students of the school.

I'm pleased to see that most parents are now signing into the front office when they enter the school during lessons and that lessons in Stage 1 and 2 are now continuing as normal until the bell in the afternoon and parents and carers are able to enjoy waiting in the shade instead of in front of classroom doors and windows.

With cooperation, support and understanding parents and carers, our community, our school and most importantly our students are all winners.

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**Lightning Ridge Easter Festival 2015**

**FLOAT PARADE**

"HOME GROWN"

Now taking entries for the 2015 float parade

Any theme goes... walk, cycle, drive, push, sit, stand, make noise, sing, juggle

**Prizes:**

- Overall best float in show $500; 2nd prize $200, 3rd prize $100
- Best decorated pushbike $100; Best Easter hat in parade $100

To be eligible for prizes, must fill out entry form, entry fee $25

Contact Caz Peters 0488 219 444 before Friday 27th March

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**Sunday 5th April**

At 1:30pm
It’s been great to see the positive attitude and pride students are displaying at school every day. It’s wonderful to see the whole student body consistently in full school uniform and working cooperatively with each other and members of staff. When we all work together and support each other, there is no limit to what we can achieve as a community.

It was encouraging to see so many members of our community take the time to attend the last P&C meeting on Wednesday last week. The P&C is an important forum for the wider community to have input into decision making within the school. I am excited by the initiatives we are looking to implement within the school over the next 12 months and would love to hear what Parents and Citizens feel are priority areas for the school to concentrate on. I look forward to seeing a large number of parents and community members at the AECG Meeting scheduled for later this week.

The last few weeks have seen the School Representative Council taking a larger role in the school. The maturity and “Can Do” attitude of these students has seen student ideas on how to improve the school passed on to the school executive for consideration. The SRC has just organised a highly successful school disco. These types of events can only occur when there is strong student leadership within the school. Our students have a variety of individual strengths and talents, when we combine these skills, the possibilities for enjoyable events within the school community are immense. I look forward to seeing the next initiative the SRC choose to embark on. I would also like to acknowledge the expert advice and support the SRC receive from all staff but in particular from Miss Fitzgerald, who has worked tirelessly to ensure the success of recent events.

The after school events staff members have organised, Wednesday’s Sewing Bee, Friday’s Nerd Club have been strongly supported by students. This is another example of the extra yards our staff are willing to put in to support and encourage our students. The success of these initiatives means that very shortly we’ll be adding additional after school activities, including a Ukulele Club on Monday and homework centre on Thursdays. If any members of the community would like to get involved in these clubs, we’d love to hear from you!

It won’t be long before our Year 12 students will begin their half-yearly exams. I would encourage all Year 12 students to be revising their work and talking with their teachers on strategies to maximise their results in these assessments. Good results do not just happen; they require hard work and dedication. We are very lucky in this school that students are supported by highly skilled support staff. We have employed Norta Norta Tutors, who work collaboratively with senior students to support their learning; I am looking forward to seeing an improvement in student results this semester.

Have a great week!

Darren Ball
Deputy Principal
Proud and Positive in the Primary Department

Congratulations to all the students that ran the very successful Sports Assembly. Thanks also to Mrs Taylor for her organisation and planning. It was so wonderful to see the students run the assembly for all the students K-6. We had an excellent roll-up of parents and it was great to have the “Big Door” at the Gym open.

Congratulations to all the swimmers who received their ribbons for the school, Barwon and Regional swimming carnivals.

Congratulations and best wishes to those students who are going onto State level for both swimming and diving.

New Awards – K-4

Each week K-4 hold their assembly on Monday afternoon. This is a time to recognise students who just get on with the job of learning and following our school rules. It is also where we can celebrate special achievements. This year we have added two new class awards to our assembly.

They are: Girrabirril – Turtle Award – Each class teacher selects a student who is always trying their best; They are always following our school rules.

Quality work award – One student is selected from each class who has produced a piece of work that is of a “High standard” for the individual. This award is designed to get our students to strive to produce the best quality work they can. This week it is our first presentation of this award.

Respect for our best learning time – This year we have had a big focus on reducing the number of interruptions to each class daily. Some classes were having as many as 10 interruptions in any session. Each time the class is interrupted, it breaks into the learning that is happening. Some students get “off task” and this can have an impact on the kids around them.

In order to support our teachers get onto the job of quality teacher we ask that no parents approach the classrooms after class has started. If you need to get lunch or recess to your kids, pick them up for appointments or drop something off that they may need; we ask that you always go through the front office. The ladies in the front office are very willing to do the follow-up for parents.

If you would like to discuss your child’s learning or issues they may be having, please book an appointment through the front office. We love it when parents take an active interest in their child’s learning.
## School Leaders K-6

<table>
<thead>
<tr>
<th>Position</th>
<th>Names</th>
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<tbody>
<tr>
<td>Charlie Taylor</td>
<td>Isaac Hooper</td>
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<td>Grace Morris</td>
<td>Brooke Brown</td>
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## Sports Captains

<table>
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<tr>
<th>Position</th>
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<tr>
<td>Reece</td>
<td>Chloe Brain &amp; Luca Cheal</td>
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<tr>
<td>Bruce</td>
<td>Lachlan Johnston &amp; Daemen Thompson</td>
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<tr>
<td>Bodell</td>
<td>Karlie Haverhoek &amp; Feli Ciprian</td>
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## S.R.C

<table>
<thead>
<tr>
<th>Class</th>
<th>Names</th>
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<tbody>
<tr>
<td>S1M</td>
<td>Jazmin Murray</td>
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<tr>
<td>S1W</td>
<td>Jaidey Samuelsson</td>
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<tr>
<td>S1S</td>
<td>Ellie Gough</td>
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<tr>
<td>MCT</td>
<td>Sarah Haywood</td>
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<td>S2C</td>
<td>Kiara Barrett</td>
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<td>S2V</td>
<td>Andrew Campbell</td>
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<td>S2F</td>
<td>Indi Tishler</td>
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<td>S3D</td>
<td>Chris Jones</td>
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<tr>
<td>S3MA</td>
<td>Jack Barrett</td>
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<tr>
<td>S3M</td>
<td>Angel Johnston</td>
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Primary Student of the Week
Week 7  S1M
Olwyn Flick

Olwyn always approaches all learning activities with enthusiasm. She works hard to complete all work to a high standard and readily supports other students in the classroom. Well Done Olwyn!

Primary Student of the Week
Week 8  S2V
Darby Lehman

Darby has been awarded Student of the Week for his creative thinking and positive attitude to all school activities. Congratulations Darby!

Primary Student of the Week
Week 7  S3D
Lydell Brenton

Lydell has been awarded Student of the week for following all school rules and working conscientiously at all times. Well Done Lydell!
Secondary Student of the Week

Week 7  Year 9
Abby Loiterton

Abby Loiterton of year 9 has settled in well to LRCS. She always completes quality work and helps her peers. She is a polite and respectful student. Congratulations Abby!

Secondary Student of the Week

Week 8  Year 10
Joel O’Brien

Joel has been selected as Student of the Week as he has shown an increased level of maturity and commitment to his learning this year. His attitude towards his class work has impressed his teachers this term. Congratulations Joel!
Hello,

It is great to see so many students requesting particular books. Finding an author you love and reading their books shows you have developed an independent love of reading. I hear lots of students say, ‘I am on level 8,12, 20 etc’ This is good to have achieved reading progress but a love of reading and a desire to find books you want to read for pleasure is the best level to reach!

LRCS Reading Challenge has had entries from across the stages but with time running out I would like to see more. The Reading Challenge for Stage 1-3 finishes on 26/3/2015. This is approximately two weeks time!

I am enjoying the discussions with classes. Talking is so important for understanding. What one person understands of a word or concept is all related to their experiences. We need to talk and explain. Many students shrug their shoulders when asked a question they do not understand, but I always say, "Use your words." Try it with your kids and ask questions so they must use their language. We are doing Talking and Listening in lessons and I am finding it fun to challenge students to explain better. Often behaviour issues result through a lack of communication. Literacy impacts on so much of life.

A new student could tell me that a book was a good book when he saw a CBCA sticker on it. I was excited to think that this information had stayed with the student. I hope some of my teaching stays with students. I delight in students recalling books I have read to them. I hope your kids delight in remembering books you have read with them.

The Library Turtle Draw winners recently have been:

**Week 4**
- ES1 Temia McBride ES1T
- Stage 1 Layla Dench S1W
- Stage 2 Nat Fields -Walford S2F
- Stage 3 Angel Johnston S3M

**Week 5**
- ES1 Macy Seaton ES1T
- Stage 1 Jelena Trifunovic S1W
- Stage 2 Shanae White S2S
- Stage 3 Tallulah Chesworth S3M

Penny Fahey Teacher—Librarian
K-6 SPORTS ASSEMBLY
Tigga is a light brown little puppy that likes to run fast around the room. She is a lovely puppy and has little floppy ears. She liked to chase me around the room. I really liked it when she gave me kisses. Sarah Crawford

MCT Class Visitor
MCT was extremely lucky to have a beautiful little puppy visit the class. All the students enjoyed playing and cuddling with little Tigga. The students wrote some wonderful recounts about the fun afternoon.
MCT Turtle Rules

MCT has been working very hard this term to follow all the PBL turtle rules. The students of MCT would like to share some pictures of them following the school rules.
This year, Stage 4 MC will again be helping out at Food for Families every Thursday morning. Working at Food for Families is of great benefit for the students as they learn a sense of responsibility and gain valuable life experiences and skills.

In PD/H/PE this Term, Stage 4 MC has been learning about Aquatics and Water Safety. Every Tuesday afternoon for Physical Education, students from the MC classes head down to the pool to improve their water confidence, swimming skills and to practise their social skills.

In Science this Term, students are learning about mixtures. In this unit, students will be exploring relationships between properties, composition and use of different materials. They will observe and describe the features of physical and chemical changes. Recently, we have read about mixtures and conducted an experiment about soluble and insoluble substances. They learned how to identify and describe mixtures in terms of solute, solvent and solution. This is an exciting unit, and there are many more science experiments to come.
Our next part of the topic is to study a book and look at a narrative text type. Instead of verbs, they usually have adjectives (describing words) and they develop a plot. The book is ‘Beast Quest - Ferno’. Our senior class is working on Drama, and Shakespearean drama in particular. Our senior students are again looking at Financial mathematics while the juniors are looking at revision of math fundamentals including money operations.

Connor enjoying a chip sandwich!

The SMC class has started the year very well. We have some new students to welcome to our class for subjects English and Maths.

We have planned some great activities this term and have begun with a trip to the pool for a swimming program on Tuesday afternoons. This allows us to teach the non-swimmers how to swim, and to allow and guide the good swimmers to help the non-swimmers gain skills and confidence. We have been enjoying freshly baked bread and some hot chip sandwiches as a treat while we are at the pool.

Goodbye to Norton who is now studying at Cobar High School.

It’s been a great start to the year with some great activities this term. We have planned some swimming programs and have welcomed some new students to our class. Our senior students are working on Financial mathematics and our juniors are revising math fundamentals.

As part of our class English unit on text types we have completed some construction models and made some fresh bread in our new bread maker. This has helped our students understand that some text types are procedural... like recipes and instruction manuals. They have language that is verb based (ie doing words... mix, cut, slice and so on).

Leon, his model and report on the Statue of Liberty

Tyson, drawing on the board for an Art project.

Tie built and reported on the Buckingham Palace.

Ross built and then reported on the Tower Bridge in London. The boys, including Brad who was absent, are entering their models and the reports in the Walgett show.
LIGHTNING RIDGE CENTRAL
SCHOOL SWIMMING
CHAMPIONS

Lightning Ridge Central School is very proud to announce that 8 of our students will be representing our school and our community at State Level for swimming. These students participated extremely well in Armidale last week and are very excited and honoured to be representing our area in Sydney on the 25th and 26th March.

Our Secondary student representatives are:
Maddy Tooth: 50m Freestyle, 100m Freestyle, 200m Freestyle, 100m Backstroke
Cathy Sisa: 100m Breaststroke.

The Primary students representing our school are:
Tallulah Chesworth: 50m Free, 50m Backstroke, 50m butterfly, 50m breast-stroke, 100m free, 200xIM.
Chris Jones: 50m butterfly.
Lilia Taylor: 50m free, 50m butterfly, 50m breaststroke, Jnr Relay.
Jada Seaton: Jnr Relay
Ava Seaton: Jnr Relay
Savannah Chesworth: Jnr Relay

All students have been training hard in the afternoons and we wish them all the best in their races and congratulate them on such a wonderful and proud achievement.
HOME SCHOOL LIAISON OFFICERS WILL INTERVIEW STUDENTS ABOUT FREQUENT ABSENCES AND LATE ARRIVALS

In the next few weeks Home School Liaison Officers will be in the school to interview students whose attendance is of concern. This is part of an ongoing program to improve attendance and reduce truancy in the district. Parents, teachers and young people share concerns that students are at risk of being victims of crime when they are out of school during school hours. Frequent absences are of concern because they often affect a student’s ability to reach their academic potential and to maintain school friendships. The Education Act of 1990 states that it is the duty of parents and carers to see that their children of compulsory school age attend school on time every day the school is open for instruction. Some absences are unavoidable because of sickness, a family emergency, or attendance at a religious ceremony. All absences must be explained within 7 days. If you have any concerns about attendance or truancy at this school please notify Kerry Adamthwaite, Principal on 68 290 511.

DUBBOWAGGA WAGGA TEAM
Coorambo High School, Aberford St Coorambo, NSW 2829  T 02 6822 1522  F 02 6822 2313
E tammyn.hakari1@det.nsw.edu.au  gillian.mckenzie1@det.nsw.edu.au

Please join us for a Lightning Ridge Central School

MOTHER’S DAY LUNCHEON
FRIDAY 8TH MAY
12.00PM - 1.30PM

Three course luncheon
Adults $25, Students $15

Students must be with an accompanying adult
Tickets for sale in School office until 6th May.
Tickets cannot be sold on the day for catering purposes

There will be prizes & games on the day

Mother’s Day Luncheon :)
Tickets are for sale in the front office.
Students will have an opportunity to purchase gifts for their mum or grandma the week leading up to the luncheon.
Celebrate with your Multicultural Community on Saturday March 21, 2015 Lions Park 11.00am to 2.30pm

Highlights
- Welcome to Country
- Live entertainment—DJ Grassy and local Talents
- Multicultural Foods—bring a favourite dish
- Soft drinks, tea coffee, cakes
- Information about services in your community
- Fun and games / art
- NSW Police Activities Van

For more information call Ana 6829 4027 or 0428 862 738

Sponsored by NSW Police, Mission Australia, Medicare Local, L/R Health Services, L/R Men’s Shed, 2834 Studios Art Group, L/R District Bowling Club, Kahn’s IGA, T.J Bartley T/A Ridge Butchery.
The event is supported by local service providers.

This alcohol free event is organised by The Ridge Community Resource Centre and Walgett Shire Council
Q Fever

What is Q fever?
Q fever is an illness caused by the bacterium Coxiella burnetii. Q fever is spread to humans from infected animals. The bacteria survive for long periods in the environment as they are resistant to heat, drying and many disinfectants.

Q fever is usually an acute (immediate) infection but it can sometimes lead to a chronic (long-term) illness. Acute Q fever can cause a severe flu-like illness that is sometimes associated with hepatitis (inflammation of the liver) and pneumonia. Chronic Q fever most commonly results in inflammation of the heart (endocarditis) and people who already have heart valve disease are at increased risk.

What are the symptoms?
Many infected people have no or few symptoms. People who do become sick often have a severe flu-like illness. Symptoms begin about 2-3 weeks after exposure and typically include:

- high fevers and chills
- severe sweats
- severe headaches, often behind the eyes
- muscle and joint pains
- extreme fatigue (tiredness)

If untreated, symptoms can last from 2-6 weeks. Most people make a full recovery and become immune to repeat infections. Occasionally, people develop chronic infections which affect the heart (endocarditis) or the liver (hepatitis). Some people develop chronic fatigue (post-Q fever fatigue syndrome), which can last for many years after the initial infection. Symptoms of chronic Q fever may occur up to two years after the initial infection.

How is it spread?
People usually get infected by breathing in infected aerosols or dust when working with infected animals, animal tissues, or animal products. The main carriers of the disease are farm animals such as cattle, sheep and goats but other animals such as kangaroos, bandicoots, domestic pets such as dogs and cats can also be infected. Pigs are not known to carry the disease.

Infected animals often have no symptoms and can shed the bacteria into their urine, faeces or milk. High concentrations of the bacteria are found in the placenta (birth by-products). Q fever can be contracted by inhaling dust from wool, hides, straw or grass that contains the Q fever bacteria.

Common activities where people are exposed include birthing calves and shearing. There is also a potential risk of contracting Q fever by ingestion of unpasteurised milk from an infected animal.

Spread of Q fever from person to person has been reported but is extremely rare. Contaminated work clothing may be a source of infection.

Who is at risk?
People at increased risk of Q fever include:
• abattoir and meat workers (including contractors who visit these facilities)
• farmers and shearers
• stockyard workers and animal transporters
• veterinarians, veterinary assistants and veterinary students
• agriculture college staff and students (working with high-risk animals)
• laboratory workers (working with the bacteria or with high-risk veterinary specimens)

Horticulturists or gardeners in environments where dust, potentially contaminated by animal urine, faeces or birth products, is aerosolised (e.g. lawn mowing) may also be at risk.

People commencing work in or visiting these industries are at high risk of contracting the disease. Some long-term workers in these industries become immune to the disease without becoming sick.

How is it prevented?

A vaccine (Q-Vax®) is available to protect people against Q fever. Vaccination is recommended for all people who are working in, or intend to work in, a high-risk occupation (see Who is at risk?). Workplaces at risk should have a vaccination program.

People must be screened and tested before they are vaccinated against Q fever
People who work with animals or materials that may carry the Q fever bacteria should use appropriate protective equipment and be aware of the steps required to stop the spread of the bacteria. The risk of Q fever can be further reduced by:
• washing the hands and arms thoroughly in soapy water after any contact with animals
• washing animal urine, faeces, blood and other body fluids from the work site and equipment, and disinfecting equipment and surfaces where practicable
• properly disposing of animal tissues including birthing products
• minimising dust in slaughter and animal housing areas
• keeping yard facilities for sheep and cattle well away from domestic living areas
• removing clothing that may carry the bacteria before returning to the home environment
• wearing a mask when mowing lawn or gardening in areas where there are livestock or native animals.

People who are unimmunised should not be allowed to visit high-risk work areas such as abattoirs.

How is it diagnosed?

The initial suspicion of a Q fever diagnosis is based on clinical symptoms and signs. Blood tests are required to confirm the diagnosis with repeated testing after two weeks.

How is it treated?

Q fever is treated with antibiotics, usually in the tablet form. A cardiac assessment, which may include echocardiography, is required to assess whether there are underlying abnormalities of the heart valves which increase the risk of developing chronic Q fever endocarditis. Chronic Q fever infection requires prolonged treatment with antibiotics.

What is the public health response?

Laboratories must notify the local public health unit of any confirmed Q fever cases.

Public health unit staff investigate each case to determine the likely source of infection, identify other people at risk of infection, ensure control measures are in place and provide information to cases.

In certain occupational settings involving contact with animals that may be infected with Q fever, non-immune workers should be vaccinated. See the Australian Immunisation Handbook: www.immunise.health.gov.au

For further information please call your local Public Health Unit on 1300 066 055 or visit the New South Wales Health website www.health.nsw.gov.au
Lightning Ridge Redback football teams
Are commencing training.
Tuesday 17/3/15, 5pm on Spider Brown Oval.
There will be an opportunity to register if you haven’t already done so.

Lightning Ridge Local AECG
GENERAL MEETING
WHERE: Barriekneal Housing - 33, 8a Opal Street
Tenant Support Office
WHEN: Friday 20th March 2015
TIME: 11:00 am

Ukelele Club
Tuesday Afternoons
3:30 - 4:30pm
Stage 3 Fundraiser

Bulb Orders due back by Tuesday 31st March
Need support, but don’t know where to go?
Call the Western Family Referral Service

Are you a parent/carer of a child aged 0-18 years, a young person aged over 16 years, a pregnant woman?

We can support you to find services that will help you or your family.

Telephone, Drop in, and Outreach to your home or community can also be arranged.

Please contact us on:

1300 339 016
Head Office: 213 Brisbane Street, Dubbo
Operating Hours: 8am and 6pm Monday - Friday (except public holidays)

westernfrs@unitingcarenswact.org.au
Is your Child in Kindy – Yr 2 & wanting to catch the school bus? Please read eligibility conditions & see office to register.

1. ELIGIBILITY CONDITIONS

a) To be eligible for travel under the School Student Transport Scheme (SSTS) students must be:

i) a resident of NSW;

ii) 4 years 6 months of age or older;

iii) an infant student; i.e. attending Kindergarten, Year 1 or Year 2 classes, irrespective of the distance from home to school;

iv) a primary student (Year 3-6), and reside more than 1.6 kilometres (radial distance) from the school attended, measured on a radius from the centre of the school site, or 2.3 kilometres or more by the most direct practicable walking route to the nearest point of physical entry to the school;

v) a secondary student (Year 7-12), and reside more than 2.0 kilometres (radial distance) from the school attended, measured on a radius from the centre of the school site, or 2.9 kilometres or more by the most direct practicable walking route to the nearest point of physical entry to the school;

vi) enrolled at a registered day or boarding school;

vii) eligible for free government education.
The Canteen follows the Fresh Tastes Healthy Canteen guidelines set out by the canteen association. GREEN (healthiest ie. Fruit, salads, sandwiches, etc), AMBER (majority of menu ie. Pizza, pies etc), RED (items to be sold only twice a Term ie. Confectionary etc., Easter & Xmas).

As Easter is just around the corner, the Canteen is allowed 2 RED days per Term, (confectionary items etc.), please find listed below Easter specials available to buy over the counter or by order for Recess and Lunch, on the last day of Term 1, Thursday 2nd April, 2015.

- Hot cross buns (toasted or fresh) - $1.00ea
- Easter Maltese choc bunnies - $1.00ea
- Easter iced cup cakes (muffin size) - $1.00ea

A note will be sent around to classrooms in the Canteen Baskets as a reminder.

JUST A REMINDER: Healthier items on the menu:

- Chicken Burgers (incl. Lett/tom/beet/mayo) - $4.00ea
- Salad wraps, Chicken or ham - $5.50ea
- Salad bowls sml Chicken/ ham/ or egg - $4.50ea
- Fruit salad cups - $1.30ea
- Chicken or Ham salad sandwiches - $3.80ea
- Lasagne/ mac cheese/potato bake - $3.80ea

Please note that all profits made by the canteen go to the P&C for the students.

The usual sandwiches, rolls, wraps and small and large salad boxes are available all year round. Please pre order salad boxes , some sandwiches, rolls, and wraps are ready made to sell over the counter, ordering is still the best way of getting exactly what you want for recess or lunch.

**CANTEEN RULES**

- **MORNINGS: CANTEEN OPENED FOR ORDERS AND TO BUY DRINKS ONLY**
  - 8.30am – 8.40am
- Year 5 & 6 and High school only allowed to buy drinks in the mornings during the above times!
- Parents can order until 9.30am for students. Canteen screen will be closed from 9.30am until Recess.
- Kindy to Stage 2 (Red shirts) all orders can be placed in canteen baskets (menu and bags available in each stages baskets) and sent around to canteen for Recess and Lunch orders.
- Please when ordering students Recess and Lunches please put R or L on separate bags with students name and class and items to be ordered any icecreams ordered for lunch will be put in separate bag with students name on bag and sent with lunch orders, change will be sticky taped to bag.
- Year 5 & 6 to year 12 students can buy over the counter at recess and lunch.
- Icecreams are sold or ordered at lunch only.
- Please note that the Canteen will close 5 min before bell time. Roller doors will be closed. Students will not be served outside of Recess & Lunch times.
- Over the counter hot foods and snacks always available and an assortment of sandwiches and rolls also available, Beefburgers and Chicken Burgers.
- Wraps, salad boxes please pre-order these items always best to order as you get what you want!

Thank you
Susan Chapman