From the Principals Desk

Term 3 drawing to a close

As Term 3 comes to an end and the temperature starts to rise we can look back on a very fulfilling year so far. Our students from K to 12 have been involved in a range of swimming, sporting athletics carnivals, engaged in many educational excursions both locally and much further afield and these competitions are still continuing and will continue through term 4.

We are finishing off the Term with the school production of Joe Angelese, which has been very well received by audiences and thanks goes to all the cast and crew who put in a lot of effort to make the production the success it has been and especially to Karen Nicholls for her amazing and dedicated work in bringing this production to life. A special thanks goes to all the parents and friends who have assisted in getting people to rehearsals and performances and also listening to the practising of lines over and over and over again.

Naplan results were released this week and, while in some instances the performance of students was disappointing, overall the improvement or growth of students across the school is very encouraging. It shows that the hard work and dedication being shown by student’s parents and staff is paying off and we are seeing the benefits in students independent test results.

We still have a lot of work to do to get the absolute best out of every student and this can only be done in cooperation with parents and students themselves. The message must continue to go out that our school is dedicated to learning and that only through education that students have the best possible future for themselves outside of school.

While there are fantastic learning opportunities in classrooms every day it is impossible for a student to take advantage of these opportunities if they are not at school. It is vitally important that students attend school every day that they are able. I understand that sometimes students will be ill or other urgent things can come up that can make it impossible for them to attend but I find it very disappointing when I see students down the street obviously healthy and with nothing better to do and not attending school. Every time this happens it is a lost opportunity for the child and opportunity that is almost impossible to catch up on.

Each fortnight our areas Home School Liaison Officers (HSLO) come to our school and look over our attendance information. Their role is to work with parents and students in the school to ensure that students are attending school as much as possible, after the school has tried to encourage attendance, the HSLOs begin by visiting parents working out an attendance plan which parents and students have 20 days to achieve and if they can’t manage to meet the attendance plan, without an excellent reason, the problem is likely to end up in court with the parents or students receiving a significant fine.

We have been fortunate that most students do attend school regularly and so far this year no families have had to face court because of poor attendance. I’d really love to keep it that way.

What’s Coming Up!

Term 3

Week 10

16 - 20 August
Moorambilla Chior

19 September
Last day of school for the term

Term 4

Week 1

6 October
Labour Day Public Holiday

7 October
First Day back Term 4

Week 2

13 October
Kindy Start

Week 3

20 - 21 October
Dyslexia Screening

24 October
Grandparents Day

2014 School Newsletter now available online, check out our website on www.lightningr-c.schools.nsw.edu.au
With all the improvements that we are making around the school we sometimes wonder exactly what effect it’s having. As I walk through the playground of the school it is now a much quieter place where students are happier, as I walk into classrooms I find students in class and learning and teachers teaching rather than spending their time trying to control disruptive behaviour. I see this every day but that is only my opinion. I’d like to find evidence that supports that, what I am seeing is a real improvement.

All student behaviour is recorded on a computer program so that we can look over a student’s performance for the week, the month, the year or even further back in their history so that we can identify patterns of behaviour and use this information to help or encourage students. Both positive behaviour and negative is recorded.

Over the past few weeks I have spent considerable time doing a comparison of the data recorded last year and this year and what I found is very encouraging.

Our reports show that, when compared to the first 3 Terms last year:

- Aggressive Behaviour has halved.
- The amount of Physical violence is a less than half of last year.
- Swearing is about 2/3 of last year’s numbers.
- The number of students caught Out of Bounds and smoking has increased slightly this year although the number of students truanting has decreased significantly.
- The overall number of negative incidents reported is about half that of last year.

This is a terrific school with wonderful students, supportive parents and the most amazing staff I’ve ever had the pleasure to work with and together we are working to make this a better school to give the children of Lightning Ridge the best possible future.

I look forward to continuing to work with you to improve our children’s future and please, if there is ever any thing that concerns you, come in and talk to me. I’ll always try to make myself available although, it is easier if you book an appointment first.

I hope all the students have an enjoyable and safe holiday and look forward to a productive hard-working term 4 starting Tuesday, 7 October and we will be working right up until the end of the term which is Wednesday, 17 December.

From The Deputy Principal - Darren Ball

As the Term draws to an end, it’s time to reflect upon and celebrate the achievements of students and staff. Monday will see students who have worked well rewarded with afternoon activities recognising their excellent work ethic this Term. Tuesday’s assembly will include Turtle draws, another way we celebrate and recognise good behaviour. A sports reward afternoon will also be held on Tuesday.

Last week saw the culmination of months of work as the school’s musical production “Joe Angelese” went live, to packed audiences and great reviews. There was plenty of laughter and I thoroughly enjoyed the show. Students and staff should be proud of such a high quality performance. Such high quality performances don’t just happen but require dedication and commitment. It is a pleasure to work in a school where staff and students work so diligently and cooperatively.

This week also sees the culmination of 13 years of schooling for our Year 12 students. There will be some activities including a scavenger hunt on Thursday and the Year 12 final assembly will be held on Friday morning. This will be a nostalgic time for students, staff and parents as we farewell Year 12 and reflect upon their achievements and plans for the future. I wish Year 12 the very best of luck as they begin the next stage of their lives. Study hard Year 12!
What an amazing performance Joe Angeles was. It was fantastic to see the whole school involved in the production. I was lucky enough to see the show Saturday night and to witness the skill and talent that we have in our school. The Pony Tail Girls were fantastic and the angels were wonderful. Congratulations to all the performers and organisers and to the parents that supported their students with getting them to rehearsals and to all 3 performances.

Visit from State Library of NSW on Tuesday 9th September

The program titled "FAR Out Treasures to the Bush" was presented to all Stage 2 students and students from Goodooga also attended. The Stage 2 teachers participated in the first ever Video Conference conducted by the program on Wednesday 5th September at 3:30. This video conference was to give background about what would be happening with the visit to the school. It’s amazing how technology is giving our kids so much more access to things that has previously been too difficult. The State Library of NSW is committed to providing equitable access to the extraordinary resources of the State Library for all students across NSW. FAR Out! is designed to take an original collection of items to schools in regional and remote areas. The students had the opportunity to get ‘up close’ to original material and head stories behind the iconic items. Amongst these were:

- An Indigenous word list from the local area
- Mary Reibey letter to her aunt 1792 (Mary appears on the $20:00 note)
- Drawings from an Indigenous man, Johnny Kangatong, 1855
- The smallest dictionary in the world (smaller than a $2:00 coin and written in 7 languages).

Following the program students have talked about things that are treasures to them or are precious in some way.

Red Cross visited Monday 8th and Tuesday 9th September

All students from Stage 2 & 3 were involved in the activities. The discussion was around healthy lifestyle choices and the students prepared their own sandwiches as well as working in groups to sort items of food into appropriate food groups.

NAPLAN

NAPLAN results have been mailed out to parents who have children in Year 3, 5, 7 & 9. If you have any queries regarding your child's report, then please talk to the classroom teacher.

Reminders:

- The end of term Merit assembly will be held on Thursday 18th September @ 9.45am (in the gym).
- No footballs are to be bought to school
Primary Student of the Week

Lachlan Johnston

Lachlan is an individual who will bring a smile to your face. Everyday he greats his class with a smile, a good mood and is always ready to work! When he leaves the classroom Lachlan always says “have a good day” to his teacher. Lauchlan makes sure his work is top quality. It is a pleasure to have Lachlan in our class. Congratulations Lachlan keep up the great work!!

Primary Student of the Week

Finn Sisa

Finn has been awarded student of the week for taking a responsible approach to learning during guided reading and mathematics. Finn always asks lots of interesting questions.

Primary Student of the Week

Lucy Barrett

Congratulations to Lucy Barrett of S2B. Lucy is our Primary Student of the Week, this week for always doing her 5 L's and working very hard in class. Well Done Lucy!!
Secondary Student of the Week

Week 10 Year 9
Lachlan Lawson

Secondary Student of the week for the end of Term 3 goes to our very own actor extraordinaire Lachlan Lawson aka Joe Angelese. Lachlan dedicated many long and tough hours over the past year to perfecting his lead role in Ms Nicholl’s famous musical, which he did with his trademark enthusiasm and fun natured spirit.

Congratulations on your fantastic performance!

Secondary Student of the Week

Week 9 Year 10
Zach Webb

Zach has been appointed the position of student aide during recess and lunch due to his assistance on the senior oval. He has volunteered his own time to help care for younger students who use this area to ensure that everything runs smoothly. Zach’s willingness to help out has also been demonstrated through his positive involvement in the peer mediation program.

Well Done Zach!
Kerrieanne and I attended the Western Area Library Conference recently. We are part of the committee of WATL and provided other Teacher librarians and library staff with an opportunity for Professional Development. I have sourced our next year’s visiting author, joined the State library and discovered great sources of book suppliers.

It has been a wonderful book filled term and now it is time to enjoy the holidays. Remember to keep connecting to reading and if you haven’t yet visited our local library perhaps the holidays is a time for this. Joining the State library is also worthwhile for those who are really keen! Here is the link for the latest Books in Homes E-Zine, The Bridge http://www.booksinhomesaustralia.com.au/home/contact-us/e-zine-the-bridge/

The LRCS Reading Challenge had fifty-eight entries this term with Dakota Skuthorpe of S2G reading seventy books to become our Term 3 Champion. We had our celebration party and handing out of certificates in the library last week. The party is funded by the P&C who value our students achievements.

Last newsletter Bake a Book winner’s cakes were omitted so this newsletter you can see the colourful and creative responses to this competition which was held during Book Week.
Congratulations to the cast and crew of Joe Angelese on such a fabulous performance!

Joe Angelese is a story of a wayward boy who falls in with the wrong crowd, who is rescued by the power of love from Blueboy, an ex-ratter and Joes’ girlfriend Crystal.

Unfortunately for Joe, his desire to make something of himself goes horribly wrong—he finds himself in somewhat of a pickle.

A series of encounters allows all the characters, including Joe, to find their way through their difficulties, culminating in a fabulous party—the finale, where all concerned celebrate the positive qualities in the human spirit and in nature.
9/10 FOOD Technology students have recently completed a unit of work about festivals & celebrations around the world. Each student researched a festival or celebration and then presented food which would be served at this celebration or festival.

Yummy !!!!
Year 8 Mandatory Technology students have recently completed a unit of work on cafes. Each student had to design their own café and then cook food from their café.
PDHPE
GYMNASTICS
STAGE 4 & 5
Students have been learning all about Energy this term.

Students conducted an experiment to determine if anything above the ground has gravitational potential energy that can be transformed to kinetic energy. Here we used carts and planks of wood to make ramps, we timed the carts speed and recorded this data at differing heights.

Pictured: Swastti Sharma, Xanthe Bryant, Hareem Sohail, Kayla Wallace.

Ms Parsons
PARENT SURVEY about SCHOOL CULTURE

As part of our school's self-evaluation, we would like to know the opinions of parents and caregivers on different areas of school life. With the school's consent, the information will be used to develop a picture of responses from across public schools in NSW. Your response is confidential and will be stored securely. Survey completion is voluntary.

Colour the circle for the answer you agree with most. For example, the parental response was usually for the statement – What my child is asked to learn is important. If you do not have an opinion about a question leave all boxes blank.

1. What my child is asked to learn is important.

Almost Always  Usually  Sometimes  Rarely

1  The school knows about the families and community in which it serves.

Almost Always  Usually  Sometimes  Rarely

2  School leaders have a positive influence on the school culture.

Almost Always  Usually  Sometimes  Rarely

3  The school often praises and rewards individuals who are successful.

Almost Always  Usually  Sometimes  Rarely

4  The students are the school's main concern.

Almost Always  Usually  Sometimes  Rarely

5  Parents support what is happening at the school.

Almost Always  Usually  Sometimes  Rarely

6  I am proud of my child's school.

Almost Always  Usually  Sometimes  Rarely

7  The school encourages new students and their families to be involved in school activities.

Almost Always  Usually  Sometimes  Rarely

8  The school appreciates having my child as a student.

Almost Always  Usually  Sometimes  Rarely

9  The school encourages students to achieve their best.

Almost Always  Usually  Sometimes  Rarely

10 The school encourages everyone to learn.

Almost Always  Usually  Sometimes  Rarely

11 The school caters for the learning needs of all students.

Almost Always  Usually  Sometimes  Rarely

12 The school is continually finding ways to improve what it does.

Almost Always  Usually  Sometimes  Rarely

13 When necessary, the school makes important changes to what it does.

Almost Always  Usually  Sometimes  Rarely

Thank you for completing the survey
**Parent Survey about School Management**

Colour the circle for the answer you agree with most. For example, the parental response was _usually_ for the statement – _What my child is asked to learn is important_. If you do not have an opinion about a question leave all boxes blank.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>Almost Always</th>
<th>Usually</th>
<th>Sometimes</th>
<th>Rarely</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>What my child is asked to learn is important.</td>
<td>O</td>
<td></td>
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<tr>
<td>2</td>
<td>The school is continually looking at ways to improve its performance.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
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<td>3</td>
<td>The school continually makes minor changes to its programs to improve what it does.</td>
<td>O</td>
<td>O</td>
<td>O</td>
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<tr>
<td>4</td>
<td>The school makes major changes from time to time to improve what it does.</td>
<td>O</td>
<td>O</td>
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<tr>
<td>5</td>
<td>The school regularly measures the success of its programs.</td>
<td>O</td>
<td>O</td>
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<td>6</td>
<td>The educational needs of all students are met by the school.</td>
<td>O</td>
<td>O</td>
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<td>7</td>
<td>The school cares about the students and the discipline is fair.</td>
<td>O</td>
<td>O</td>
<td>O</td>
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<td>8</td>
<td>The staff at the school are valued and supported.</td>
<td>O</td>
<td>O</td>
<td>O</td>
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<td>9</td>
<td>Teachers undertake extra training to improve their classroom teaching.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
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<tr>
<td>10</td>
<td>The school is well organised.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
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<tr>
<td>11</td>
<td>The allocation of money and other resources are managed effectively.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
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<tr>
<td>12</td>
<td>The school communicates effectively with students and parents.</td>
<td>O</td>
<td>O</td>
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**PARENT SURVEY about SCHOOL LEADERSHIP**

As part of our school's self-evaluation, we would like to know the opinions of parents and caregivers on different areas of school life. With the school's consent, the information will be used to develop a picture of responses from across public schools in NSW. Your response is confidential and will be stored securely. Survey completion is voluntary.

Colour the circle for the answer you agree with most. For example, the parental response was usually for the statement – *What my child is asked to learn is important.* If you do not have an opinion about a question leave all boxes blank.

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<td>1</td>
<td>What my child is asked to learn is important.</td>
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<td></td>
<td>The school leaders understand the school and get the best from staff and students.</td>
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<td></td>
<td>The school leaders value the contribution of individuals and groups.</td>
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<td></td>
<td>School leaders accept responsibility for the quality of student learning outcomes.</td>
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<td></td>
<td>The school ensures that everyone at the school is treated fairly.</td>
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<td></td>
<td>Our school leaders introduce changes that are good for the students.</td>
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<td></td>
<td>The school is always looking for ways to improve what it does.</td>
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<td></td>
<td>The school involves all groups within the school community in deciding what it is aiming to achieve.</td>
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<td></td>
<td>Staff, parents and students are encouraged to take leadership roles at the school.</td>
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<tr>
<td></td>
<td>School leaders inspire and motivate learners.</td>
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<td></td>
<td>School leaders discuss ways to improve my child's learning.</td>
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<td></td>
<td>School leaders are open to new ideas.</td>
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PARENT SURVEY about LEARNING

As part of our school's self-evaluation, we would like to know the opinions of parents and caregivers on different areas of school life. With the school's consent, the information will be used to develop a picture of responses from across public schools in NSW. Your response is confidential and will be stored securely. Survey completion is voluntary.

Colour the circle for the answer you agree with most. For example, the parental response was usually for the statement — What students are asked to learn is important. If you do not have an opinion about a question leave all boxes blank.

1. What students are asked to learn is important.

Almost Always

Usually

Sometimes

Rarely

2. My child’s classroom is an interesting place to learn.

Almost Always

Usually

Sometimes

Rarely

3. Teachers talk to me about my child’s learning.

Almost Always

Usually

Sometimes

Rarely

4. My child has access to good equipment that helps him/her to learn.

Almost Always

Usually

Sometimes

Rarely

5. People other than my child’s teacher help him/her to learn.

Almost Always

Usually

Sometimes

Rarely

6. The school expects students to achieve to the best of their ability.

Almost Always

Usually

Sometimes

Rarely

7. Students at the school demonstrate pride in their learning.

Almost Always

Usually

Sometimes

Rarely

8. In class, my child’s teachers provide a balance of independent and group learning activities.

Almost Always

Usually

Sometimes

Rarely

9. My child tries to do things in the classroom that are new and different.

Almost Always

Usually

Sometimes

Rarely

10. My child looks at samples of his/her work over time to see how he/she has improved.

Almost Always

Usually

Sometimes

Rarely

11. Teachers share ideas about teaching and learning with other teachers.

Almost Always

Usually

Sometimes

Rarely

Thank you for completing the survey
For Sale
By Tender

Upright Steel frame Piano

Bass Drum (marching band)

Contact LRCS
68 290 511
STAGE 5 CHILD STUDIES

Duty of Care and Safety have been the two modules the Child Studies students have worked on this term. A visit from Medicare Local’s Kamie Walford and Karen Sutton with their trauma dolls was certainly interesting as was a visit from two of our local Ambulance Officers. Each student has also undertaken work experience so they could be assessed on their ability to work with children.
Year 8 are almost finished their Term 3 Mandatory Technology projects where they have completed a wide range of design activities including textiles, jewellery making, dream catchers and string art. Pictured are some finished examples.
We have doomed the wolf, not for what it is, but for how we perceive it to be.
By Kelsey Hutchison

‘FAMOUS & FADING - #but first let me take a selfie.’
By Tanella Maybury
“Sometimes it just feels better not to talk. At all. About anything. To anyone.” —Heisenberg

Just a selection of the wonderful things that have been happening in the artroom!
1st September 2014

Dear Community Members,

**PRESENTATION DAY 2014**

The Lightning Ridge Central School Presentation Day will be held on Friday 5th December at 9:30 am in the school gymnasium.

We would like you to consider making a donation for our students. We have 400 students enrolled; two students in each class/subject receive a book prize to the approximate value of $30.00. Each Kindergarten child receives a book to commemorate their first year at school.

Cash/cheque donations for Presentation Day would be gratefully received. All donations can be made either anonymously or with full public thanks.

To properly organise the awards in time for Presentation Day, it would be helpful if your donation could be made by 7th November 2014.

Donations may be sent to
Lightning Ridge Central School
PO BOX 294
LIGHTNING RIDGE 2834

Yours faithfully

Kerry Adamthwaite
PRINCIPAL

Please find enclosed cheque/cash for $________________ being a donation towards the 2014 Lightning Ridge Presentation Day Awards.

1/We do not mind being publicly thanked for our donation

☐

1/We wish my/our donation to be made anonymously

☐

Signed

Name

Organisation

Address
# Canteen Menu

## Snacks (Recess & Lunch)
- Frozen moosies (milk) choc, straw, blue: $1.20
- J TY'S chick/pizza/burger /&v pkt: $1.00
- Grain waves sour crème: $1.20
- Go cookies choc chip lite/Anzac bisc: $0.80
- Snack pacs choc /vanilla 140gm: $1.50
- Yoplait yogurts vanilla/stawberry 175gm: $2.00
- Cheese sticks: $1.00
- Lite sara lee muffins choc: $1.80
- Popcorn: $1.00
- Fun buns (plain or cinnamon): $1.80
- Bacon & cheese rolls: $1.50
- Mamee lone star chicken or Cheese pkt: $1.00
- Mamee noodles chicken or BBQ pkt: $0.80
- Fresh fruit banana/apples/oranges ($1.00 - $1.20): $1.30
- Fruit salad / peaches cups: $1.30

## Drinks
- Spring Water 600ml: $2.00
- Quench 10% juice blue/cola/pine lime/orange: $2.20
- Apple raspberry: $2.30
- 350ml Orange/apple/tropical juice: $2.30
- Poppers apple/orange/tropical: $1.80
- 300ml choc/stawberry/banana milks: $2.50
- Big M choc/stawberry lite ctn milks 250ml: $2.00
- Nippys reduced fat choc/stawb/honeycomb: $2.30
- Iced coffee 375ml: $2.40
- LOL's Tropical/blackcurrent/Razzbri: $1.80
- Plain ctn milks 300ml: $2.80
- Classic iced coffee/Choc milks ctn 375ml: $2.80

## Icecreams (Lunch Only)
- icy poles lemonade/raspberry: $1.20
- Fandangles caramel p/corn/choc/fairy floss: $1.50
- Chocolate dixie cups/vanilla: $1.00
- Ka bluesy blue/red/lemon fizz/b/gum: $0.50
- Frozen yogurts strawberry/mango: $1.80
- Fruitsicles: $1.50
- Bananarama/choc /real caramel icecream: $1.50
- Fruity ice pops: $0.60

## Sandwiches (Rolls Extra 20c)
- Salad: $3.40
- Cheese & tomato: $2.60
- Ham cheese tomato: $3.20
- Ham or chicken salad: $3.50
- Ham: $2.80
- chicken: $3.00
- Ham & cheese: $3.00
- Chicken lettuce mayo: $3.40
- Egg lettuce mayo: $3.20
- Egg/curried egg: $3.00
- Tuna lettuce mayo: $3.50
- Vegemite/cheese: $2.40
- **WRAPS (WHOLEGRAIN)**
  - Salad wraps: $4.50
  - Chicken / Ham salad: $5.00
  - Chicken lettuce mayo: $4.50
  - Chilli tender lettuce tom avo cheese: $5.50
  - Tuna lettuce mayo: $4.50

## Sandwich Boxes (Please Pre Order Salad Bowl or Box)
- Salad box: $5.50
- Chicken/ham/egg/tuna salad: $6.00

## Small Salad Bowls
- Salad: $4.00
- Chicken/ham/egg/tuna: $4.50

## Toasted Sandwiches Wraps Extra 80c
- Cheese & ham: $3.20
- Ham cheese tomato: $3.40
- Ham cheese pineapple: $3.40
- Cheese: $2.40
- Chicken avo cheese: $3.50
- Chicken & cheese: $3.40
- Cheese & tomato: $3.60

## Hot Foods
- Sausage rolls (lite pastry): $2.80
- Travellers pies: $3.20
- Party pies lite: $0.90
- Chilli tenders: $1.40
- Garlic bread: $1.20
- Chicken strip or wedge ea: 0.60c
- UFO ½ roll cheese & tom sauce: $1.50
- Chick. wedges (4/stripes) per bag: $2.80
- Lasagne: $3.80
- Macaroni cheese: $3.80
- Pizza pocket: $2.60
- Enrico Pizzas 160gm Ham pine: $2.80
- Enrico Pizzas BBQ meatlovers: $2.80
- Beefburger (lett/tom/cheese): $4.00
- Chicken burger (lett/tom/mayo): $3.80
- Potato bake: $3.80
- Chicken or beef & gravy roll: $4.00
- Beef or chicken noodles: $1.80

## Miscellaneous
- Tomato Sauce or BBQ: $0.20
- Salad dressing: $0.40
- Bundle of lunch bags: $2.00

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**Special Offer:**
- All profits made by Canteen go to the PAC.
- Please note Canteen closes for orders at 9.30am for the students.

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**Term 3 Week 10 2014**
Dyslexia Screening and Lens Assessment

On Monday the 20th & 21st October, Erin Young from the Dubbo Irlen Dyslexia Clinic will be coming to Lightning Ridge to screen or test children for Irlen Syndrome (formerly known as Scotopic Sensitivity Syndrome).

Children/adults use coloured overlays or glasses to help process visual information. Symptoms can include: Light sensitivity, reading problems, discomfort, attention and concentration problems, writing problems, depth perception and word distortion.

Costs: Dubbo Irlen Dyslexia Clinic prices

The basic screening costs $98 and takes 1 hour

The second assessment is for the coloured overlays/lens assessment and costs $198

Coloured lens costs a minimum of $200 (Plano only, no script)

Should you wish to have your child assessed or reassessed please contact Jasna at Lightning Ridge Central School 6829 0511 and I will put you on the list.

Also, Diane French who lives in Lightning Ridge is qualified to conduct basic screening. If you want to have your child screened before 20th October, contact Diane on 6829 2296.
Gala Concert

Join us for our ninth year for a LIVE concert and ABC recording, featuring the remarkable Moorambilla Voices regional children’s choir, MAXed OUT Company, ToiKoZ and The Song Company as they perform newly commissioned works that celebrate the stories from the region, accompanied by chamber musicians of the highest calibre. Be inspired by ancient dance and contemporary ballet, pounding drums, fire sculptures and large scale digital projections as this year’s theme of Earth and Sky comes to life in the Coonamble Pavilion.

Saturday 20 September
from 6.30pm
Dubbo Road,
Coomamble, NSW 2829

Tickets: Adults $30, Conc/under 16 $20
Family Ticket (2 adults, 2 children) $70
Tickets online at www.moorambilla.com or at the door.
For information: jenny@moorambilla.com or call 0405 729 109
www.moorambilla.com

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carewest
Yarrabin Outreach

Provides services to people with a disability & their carer/family

Western District Respite Service
Aims to provide culturally appropriate respite, overnight stays and support for people with disabilities and their carer/families.

&

Community Access and Day Program
Aims to provide culturally appropriate support and programs to people with disabilities to allow them access to their community and encourage them to develop skills to become more independent.

For further information or enquiries
Please feel free to contact the coordinator

Monday & Wednesday

58 Morilla St – Lightning Ridge
Ph. 02 6829 1331
Fax. 02 68291 272
Email lridgeyarrabin@bigpond.com
Kids Holiday Club

**Egyptian Adventure**

**What?**
Games, craft, bible stories, food, fun!

**Also family BBQ & movie night**
(Friday 26th, 6pm)

**When?**
Mon 22nd – Fri 26th September
9:45am – 1pm (lunch included)

**Where?**
Community Church (13 Morilla St)

**Who?**
Kids years K-6 (evenings for the whole family)

**Cost?**
Free!

**Contact?**
David Piper 6829 0597.

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**Lightning Ridge Preschool**

Proudly Presents the

**2014 Prince & Princess Balls**

Practice Day—Monday 22nd September— 11am at the Lightning Ridge Bowling Club, $25 per Entrant

Mini Micro & Micro Prince & Princess Ball— Tuesday 23rd September

Mini Prince/Princess & Opal Prince—Wednesday 24th September

Doors open at 5:30 for 6pm start

$5 per head or $20 per family

Entries close on practice day Monday 22nd September

Entry forms available from Lightning Ridge Preschool, Little Diggers, Bowling Club & Naomi Jaynes Hair Studio

Please contact Preschool for any more information

02 68290626
# Player Registration Form

## Athlete Details

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Date of Birth</td>
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<tr>
<td>Postal Address</td>
<td></td>
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<tr>
<td>Medicare #</td>
<td></td>
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<td>Phone Number</td>
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<td>E-mail</td>
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Are you of Aboriginal Torres Strait Islander descent?  

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
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## Parent / Guardian Details

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Home Phone</td>
<td></td>
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<tr>
<td>Work Phone</td>
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<td>Mobile</td>
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## Medical Conditions

Please list any current medical conditions (i.e. asthma, allergies) or special dietary requirements

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## Netball Details

<table>
<thead>
<tr>
<th>Positions</th>
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<tbody>
<tr>
<td>Netball History</td>
<td></td>
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<tr>
<td>Rep. Honors</td>
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### Privacy Statement

FWAS of Victoria Park, Udon Road, Warren, NSW 2824 will collect and store the information you provide to enable processing of enrolments for the program. The information will be provided to instructors of the program and their supervisors, where necessary, and you consent to this disclosure. If you have been asked for information regarding Aboriginal and Torres Strait Islander descent and cultural background, this information is voluntary and is being compiled for statistical purposes only. Any information provided by you will be stored on a database that will only be accessed by authorised personnel and is subject to privacy restrictions. The information will only be used for the purpose for which it was collected. Any information provided by you to the Far West Academy of Sport can be accessed by you during standard office hours and updated by writing to us or by contacting us on (02) 6847 3630.

### Risk Waver

I agree for my child/ward to attend the Centre to undertake all activities and/or to participate in the above development camp. In the case of an emergency, I authorise Far West Academy of Sport staff, where it is impractical to communicate with me, to arrange for my child/ward, to receive such medical or surgical treatment as may be deemed necessary. I also undertake to pay or reimburse costs which may be incurred for medical attention, ambulance transport and drugs while my child/ward is attending the event/camp/enrolled in the activity.

<table>
<thead>
<tr>
<th>Parent Name</th>
<th></th>
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<tbody>
<tr>
<td>Parent Signature</td>
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<tr>
<td>Date</td>
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# Netball Development Day

To help identify future talented athletes and develop current players the Far West Academy of Sport is partnering with Netball NSW to bring a Development Day to Walgett

### Where:
Walgett District Sporting Club  
10 Montekella St, Walgett, NSW

### Date:
24th of September 2014

### Cost:
$20 per person for one day

### Age:
12 - 16 Years of Age  

### How to Register:
Complete a registration form and return it to:

| Far West Academy of Sport  
| PO Box 409, Warren NSW 2824; or  
| Email: programs@fwas.com.au  
| Phone: (02) 6847 3638  
| Fax: (02) 6847 3651 |

### Registration Closing Date:
COB Monday 22nd of September

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### Camp Overview
Technical and Tactical Skills taught at the Development Camp will be for players who have played netball for greater than 1 year. This is not a trial for the Far West Academy of Sport Netball program.

### Camp Schedule:
8:15am - 8:30am Camp Registration  
8:30am - 10:30am Session 1  
10:30am - 11:00am Break  
11:00am - 12:30pm Session 2

### What to Bring:
Lunch, netball, training clothes, hat, water bottle, sunscreen and strapping tape if required.
Dear Grandparents

Cook Book

As part of Grandparents Day we hope to publish a cookbook full of wonderful recipes from our Lightning Ridge Central School Grandparents. If you have a special recipe you would like to share with us please send it to the school by Wednesday 15th October with your name and why it is significant in your family. We would also like a photo of yourself with your grandchild making the recipe if possible just like below.

Come and celebrate a special day with your grandchildren at Lightning Ridge Central School on Friday 24th October 2014.

Starting at 11.30am with a Celebration Assembly.

There will be a huge range of activities on offer from story telling to biscuit decorating as well as 15 different craft activities.

Join in the partnered sports, have your photo professional taken, make a message flag, have your blood pressure checked, add to the memory box or just check out the old photos and information displayed of when you were here at LRCS.

If you have a special recipe you would like to share with us please send it to the school by Wednesday 15th October with your name and why it is significant in your family.

So we can accurately plan for BBQ numbers please RSVP by Friday 17 October to Dayle on 68290511.

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