From the Principals Desk
Like every week at Lightning Ridge Central School it has been VERY busy.

We have reorganised our Primary classes to accommodate an increase in enrolments this term. We welcome Mrs Smith to our school to be the teacher of our new class. I visited the class on their first morning and was impressed by such a terrific bunch of kids and by their new teacher working with them in such a positive way.

We held our athletics carnivals last week and the organisation that goes into such events takes a lot of time and skill. This year our teachers organised three separate carnivals each of which ran brilliantly and were enjoyed by all participants. Special thanks to the secondary students who helped out at the primary and infants carnivals as expected they did a great job working with both teachers and students respectfully and enjoying their time as well as learning a range of new skills and knowledge.

Monday 26th was the beginning of reconciliation week and also the annual commemoration of Sorry Day. For the first time Students, staff and community members commemorated the day in a formal ceremony at the school. The ceremony was run by our Year 12 Aboriginal Studies students Tamara Frail, Kelsey Hutchinson and Tanella Maybury. The girls did an outstanding job running the ceremony and were supported by other students and staff. It is important that we remember the mistakes of the past to ensure similar things are not part of our future.

Exams for 7-10 students commence this week and it is important that students arrive at school on time as some exams commence before 9:00am. Students will need to be prepared for the exams with pens, pencils and where necessary, calculators. Exams are important to not only let students and carers know what progress a student is making it also informs teachers about student progress so they can plan better, more effective lesson to assist student learning.

It is encouraging to see students progressing to Gold level on our awards system so early in the year. There has been a general improvement behaviour across the school and one of the main reasons is the consistent expectation that our “Turtle” goals will be followed and the rewards given to students who always try to meet these goals and are regularly rewarded for their effort. This makes the school a better place to learn and allows classes to concentrate on learning instead of disruption by other students who selfishly choose to steal the learning opportunities from their classmates.
Minutes from last meeting

Date/Time: 21/05/14
Attendance: Aldrex, Swasti, Hareem, Stan, Stevan, Jake, Patrick, Chloe, Ned, Casey, Trae, Mitch
Apologies: Torrey, Lachlan
Previous Meeting Minutes (read)
Accepted: Hareem
Seconded: Swasti
Matters arising from last minutes
- Front gates: Yes, unlock front gates
- Jeans for Genes Day: Ok/Yes from Mr Adamthwaite (May be 1st August)
- Blinds for classroom: Too expensive ($15000 - $20000), trying to find sheets to replace blinds. Few years time it will get changed eventually
- Movie Night: One movie night not worth it for $170, willing to purchase license if movie night is regular thing (May 1/month) – find out next date – then start organising next week
- Games at recess: Yes to Netball and Football competition, Stan (Footy referee)
- Clocks in the COLA: After exams, going to use clocks for COLA

Correspondence

General Business
- Expectation of SRC members
  - Full school uniform
  - A good role model
  - Don’t be rude/disrespectful
  - Just do what your told to do if it is reasonable
- Sitting at assembly: standing makes people fidget more than if they were sitting. Gym for assembly. Winter – too cold to stand in COLA. Voted – Unanimous for having assembly in Gym. Majority vote to sit. 2 for standing.

Date of next meeting
4/6/14

We wear our badges with pride 😊😊
What’s been happening in Secondary Science

Stage 4
Carrying over from Term 1, Stage 4 students learnt about mixtures that surround them and the many ways to separate them. Following this topic students have been asked to think about and investigate ‘where we live’. Stage 4 have learnt about types ecosystems from large scale perspective and then investigated various ecosystems that exist in our very own grounds. Students researched sections of our playground using various sampling techniques such as soil pH, water temperature, vegetation identification and insect sampling to determine the make up of LRCS ecosystem!

Stage 5
Stage 5 students have also learnt about the living world, but you could call it an ‘introspective’ approach! Students were asked to consider how they respond to changes in their environment and why it is necessary to respond to the environment around them. Over the course of the term students have learnt about the structure and function of the nervous system, the sensory system, homeostasis and reflex actions.

Stage 5 Multiple Choice
In the disease multiple sclerosis, which of the following structures are damaged?
A Axons
B Myelin sheath
C Synapses
D Dendrites

Stage 4 Multiple Choice
In the heat of the day kangaroos will seek the shade of a tree and remain inactive until dusk, when they feed. This is an example of a
A structural adaptation
B functional adaptation
C behavioural adaptation

Stage 3 visit the science laboratory!
During weeks four and five Miss Dean’s and Miss Menz’s classes had a lesson in the science lab. Both lessons were very successful and more regular lessons will be scheduled in the coming weeks for the rest of the year.
Miss Dean’s class investigated if a mini water cycle could be made in the science lab.
Miss Menz’s class investigated what would happen if fire consumed the oxygen in a glass flask, with a boiled, peeled egg on top. All students worked safely and respectfully and even have some fun! It was an absolute pleasure to work with our junior students.

All scientific images were sourced from Google.
Student of the Week
Secondary Week 5 Year 8
Carter Bevan
this young man consistently does the right thing by all people he comes into contact with. He is polite, friendly and willingly follows instructions in class. He always takes every opportunity to learn and improve his future.

Student of the Week
Secondary Week 6 Year 10
Logan Bevan
is a polite and diligent student who always has a go in class and can be called on to assist at anytime. Logan consistently puts in a great effort and is a wonderful role model for his peers. Logan is a great Peer Support Leader. Well Done Logan!
Athletics Carnivals
During Week 4 the school held its annual athletics carnivals. Both the K-2 and 3-6 carnivals were outstanding successes. It was wonderful to see all the students participating to the best of their ability in all the events. The students should be congratulated on their excellent behaviour at both the carnivals. A big thank you to Mrs Taylor who organised both carnivals.

PBL Focus of the Fortnight
This week’s focus of the fortnight will be ‘Show Respect’. At Lightning Ridge Central School we expect all our students to have respect for themselves and others. Please discuss with your child the importance of acting respectfully at all times. I will be using the line “treat others the way you would like to be treated” at school and encouraging students to think about this.

Stage 2 Bathurst Excursion
If your child is in Stage 2 and attending the Bathurst Excursion, notes have sent home detailing how much is owed for the excursion. Very few students have made payments towards the excursion. Unless we receive payments shortly the excursion may have to be cancelled. Although the total cost of the excursion is $300, you are welcome to pay off this amount in smaller amounts. Total payment is due on the 27th of June.

Reports and Parent Interviews
This year we are trialling a new way of reporting to parents. We have re-designed our reports to be simpler and easier to read. We will be explaining these changes in more detail at the next P&C meeting which will be on Tuesday 10th of June at 5:00 PM. The meeting will be held in B2 – the original school building.

As well as changing the report format we will also be changing the way we distribute reports to parents. This semester we will be handing reports out to parents when they attend a parent teacher meeting. This meeting will be to discuss your child’s report and any other concerns you may have. More information regarding the timing of the parent teacher meetings will be distributed in the coming weeks.

New Teacher
The school is very grateful to be able to create a new class in Stage 2 due to an additional teacher being allocated to us. We are very lucky that Miss Vicky Smith has agreed to take the class for the remainder of the year. Miss Smith is a very experienced teacher with a wide range of experiences. Stay tuned for news on a parent meet and greet to give parents an opportunity to meet Miss Smith.

Have a great week
Tackling Smoking & Healthy Lifestyle Seminars

On Tuesday 27th May as part of World No Tobacco Day three staff from the Wellington Aboriginal community Health Service worked with groups from both Primary and secondary, to highlight the issues with smoking.

A Secondary group compromising 25 self nominated students were shown the issues involved in smoking like tar in the lungs and how an unborn foetus is affected by a mother’s smoking habit. They were all tested by a smokalyser which recorded the amount of CO2 in the lungs. Many smokers had high readings of 1. It was interesting to see some smokers readings drop by up to 3 points just by being outside and vigorously playing touch footy for 10 minutes. The students were interested by some of statistics. (Worldwide 1 person dies every 9 seconds from smoking and it takes 20 weeks to get nicotine out of the blood stream but only 4 seconds after a cigarette to reach the brain) The students gained a lot of interesting information and worthwhile strategies to cut down their cigarette consumption.

Between recess and lunch both stage3 classes attended 45 minute session each which was both entertaining and informative about the perils of smoking.

Student of the Week

Primary Week 5 s1W

Congratulations

Brandon Dos Santos Hall

for outstanding application to all areas of his learning.
Kerry Argent comes to the library.

We were so fortunate to have had Kerry Argent visit on Monday and Tuesday of Week 5. Kerry thoroughly enjoyed her time in the Ridge, at our school and we were able to enjoy such a talented and long standing illustrator of note.

Kerry allowed me to read to classes the book *The Fabulous Finola Fox*. She then took us on a journey of discovery. She talked and showed us the process she goes through in illustrating a book, from reading the text and making notes of her illustrating ideas on this roughly typed text. Then comes the sketches, page by page and the final sketches which end up in a dummy book which is sent to the publisher. The publisher consults with the author and some changes can be suggested to Kerry. Then she starts work. The paint! Oh the paint! Water colour was used and the rich colour doesn’t just happen. Well nothing just happens. It is quite a process and Kerry explained, showed and answered question every step of the way.

What a treat to have an unassuming lady share her talents so generously. She also donated the book *The Fabulous Finola Fox* to our library. Thank you Kerry Argent.

A reminder that the LRCS Reading Challenge for K-6 finishes on 19th June. With mid term break and Queen’s birthday weekends it is a good time for students to catch up on their reading.

I am looking forward to the Books in Homes Presentation which will be held on Thursday 5th June. S1M and S1F are receiving books at 12.30 –1.30 and S1W will be after 2pm. Come if you can!
Students involved in Kerry Argent work shops. Drawing animals is something Kerry does well and she taught groups how to draw koalas.

**Week 4**

*ES1* - Dylan Worley  *ES1B*  (Magazine Voucher)

*Stage 1* - Allira Bleasdale  *SIW*  (Canteen Voucher)

*Stage 2* - Tilah Ciprian  *S2G*  (Mermando The Spider Book)

*Stage 3* - Doug Hallett  *S3M*  (Canteen Voucher)

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**Mufti Day Fri 13 June**

**CARNIVALE**

**$2 Donation**
Secondary Cross Country 2014 Results

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A big thank-you to all the participants who came and had a go. Well done!

Secondary House Point        Primary House Point        Combined
Bruce: 47                    Bruce: 96                    Bruce: 143
Bodell: 53                   Bodell: 51                    Bodell: 104
Reece: 65                    Reece: 77                    Reece: 142
FREE two day workshop and information sessions for PARENTS/CARERS of school age students on the autism spectrum

Workshop: 2014NSWPCS  Location: Dubbo

The Positive Partnerships initiatives have been developed and delivered by Partnerships between Education and the Autism Community (PEAC) and funded by the Australian Government Department of Education, through the Helping Children with Autism package.

What will you learn?
As a result of participating in the workshops and information sessions as parents/carers you will gain:
- a greater understanding of the impact of autism on your child, both at school and at home
- knowledge about how to develop effective parent, school and teacher partnerships
- specific strategies on how to:
  - advocate for your child
  - support your child’s participation at school
  - develop an awareness of ongoing learning needs
- Information about your local school system’s processes
- opportunities to network and share strategies with other parents/carers and key community members
- opportunities for discussion around a range of topics relevant to students with an ASD and their families

Some key community representatives that support families living with autism will be identified and invited to participate in the workshop with a view to supporting a community focus beyond the workshop.

Workshop details
Venue: Dubbo RSL Club  
Cnr Brisbane and Wingewarra Street, Dubbo NSW 2830

When: Two day workshop – Wednesday 25 & Thursday 26 June 2014
Day 1: 9.00 am - 4.30 pm (Registration from 8.15 am)
Day 2: 9.00 am - 3.30 pm

Registration opens Wednesday, 14 May 2014 and closes 2 days prior.
Registration may stay open until one day before the workshop if spaces are still available, but we strongly recommend that you register as soon as possible.
You will receive a confirmation of your registration.

Online registrations preferred: please go to the website www.positivepartnerships.com.au.

Only complete the following form if you do not have access to the internet and fax or mail to:
Fax: 02 9451 9661; Mail: Positive Partnerships, ASPECT, PO Box 361, Forestville NSW 2087

Positive Partnerships Info Line number: 1300 881 971

The Positive Partnerships Initiative is funded by the Australian Government Department of Education through the Helping Children with Autism Package. The views expressed in this publication do not necessarily represent the views of the Australian Government or the Australian Government Department of Education.
FREE two day workshop and information sessions for PARENTS/CARERS of school age students on the autism spectrum

Registration Form

To Register please go to the website www.positivepartnerships.com.au

Only complete the following form if you do not have access to the Internet.

This form allows you to register to attend the Parent/Carer Workshops and some Information sessions. Each person attending must complete their own form even if from the same family.

The locations and dates for each of the Parent/Carer Workshops and Information Sessions were chosen through a collaborative planning process in each state and territory.

For more information, please contact parentcare@autismcentre.org.au or call 1300 861 971

The following information will help the Positive Partnerships facilitators best support you during the workshop.

**Code:** 2014NSWP15  **Location:** Dubbo  **Dates:** Wed 25 & Thur 26 June 2014

CONTACT INFORMATION

Title:  □ Mr □ Mrs □ Ms □ Prof □ Dr. □ Other: __________________________

First Name: ______________________ Last Name(s): ______________________

Email 1: __________________________________________________________ (for confirmation and reminders)

Email 2: __________________________________________________________ (for confirmation and reminders)

Mailing address: __________________________________________________

City/Suburb: __________________________ State: __________ Postal Code: __________

Phone (daytime): [  ]________________________ Phone (home): [  ]________________

Mobile Phone: __________________________

Access to Internet: □ At home □ At work □ At home and work

Computer Internet skills: □ Low □ Moderate □ High

How many children with a diagnosis of Autism Spectrum do you have/care for:

□ Zero □ One □ Two □ Three or more

What type of educational program is your child/are your children receiving?

□ Mainstream with support □ Autism specific special class □ Non autism specific special class

□ Autism specific special school □ Special school □ Other

Diagnosis: □ Autistic Disorder □ Rett’s Disorder □ Childhood Disintegrative Disorder □ Asperger’s Disorder

□ Pervasive Developmental Disorder NOS □ Atypical autism □ Autistic Characteristics □ No Diagnosis

□ Other

GENERAL INFORMATION

The following information will help the Positive Partnerships facilitators best support you during the workshop.

Please answer by ticking (✓) the appropriate box

1. Are you □ Male? □ Female?

2. Would like to attend the workshop as □ Parent? □ Grandparent? □ Fulltime Carer?
Tenant Support and Education Workshop

Health & Nutrition

Workshop content is to incorporate environmental health awareness, tips for cleaning, and the importance of nutrition.

Where: Lightning Ridge Bowling Club

When: Wednesday 18th June 2014
9.30am - 11.30am

Receive a Grocery Voucher
(Limited to the first eligible 25 attendees)

Refreshments provided
For further information call 0417300409

Under the National Partnership Agreement Remote Indigenous Housing (NPARIH) the AHO in partnership with Aboriginal Community Housing Providers is delivering 310 new homes and refurbishing in excess of 700 homes in NSW. An additional commitment under the Partnership Agreement is to provide tenants of these homes with a range of services and programs that assist them to maintain tenancy and develop skills.

Birrang Enterprise Development Company is working with NSW AHO to deliver tenant workshops across 19 locations in remote NSW.
Communication disorders affect more than you think...

Communication disorders limit a person’s ability to participate in family life, their community, education, and profession.

The negative impacts of communication disorders are well documented and include a higher risk of injury, educational difficulties, social exclusion and mental health problems.

Communication disorders impact more than 85% of those with Parkinson’s disease have voice, speech, and swallowing difficulties.

Help make Australia a Nation for Communication by:

- signing up to the Communication Pledge at www.communication2014.com
- encouraging others to take a stand for communication and sign up to the Communication Pledge
- send us your picture with an “I Communicate” card
- share your story of communication with your friends, family and neighbours, on social media and
- write to your local MP to ask them to sign up to the pledge and support Australia becoming a Nation for Communication.

About the ICF2014

The International Communication Project 2014 (ICF2014) aims to spread the word about the vital importance of communication to all aspects of our lives and the critical difference that communication professionals can make – especially when they are involved early.

What we are doing

Our member countries are planning a range of activities and events, which will take place across the globe throughout 2014. There will be opportunities for participation of all the local, national and international level.

Our goals

- to raise the profile and issues of communication disorders and disability with International Health bodies and policy makers.
- to increase public awareness of communication disorders and disability and the severe impact they have on people’s lives.
- to encourage people around the world to join together to make a difference in the lives of people living with communication disorders and disability.

About Speech Pathology Australia

Speech Pathology Australia (SPA) is the peak body for speech pathologists in Australia.

Speech pathologists are specialists who work with people to express themselves, listen to, and understand others. They provide accurate identification, assessment and diagnosis of speech, language, communication and swallowing disorders.

Speech pathologists work with and alongside others including parents, carers and other professionals, in every area of settings, schools, hospitals, prisons and with people in their own homes. They provide training to health workers, teachers, nurses and the wider workforce to make their interventions and support more effective, and to improve the recovery or independence of other clients.

Speech Pathology Australia

Suite 2011, 115 Stirling Road, Adelaide, SA 5000
T: 1300 696 422
www.speechpathologyaustralia.org.au
www.speechpathologyaustralia.org.au

Right now more than 1.1 million Australians are having trouble communicating with their loved ones.

Communication is vital to life and communication disorders seriously impact on people’s lives.

During the International Communication Project 2014, we need your help to build a Nation for Communication – an Australia where communication in all its forms is recognised and valued.

www.communication2014.com
www.nationforcommunication.org

Communication disorders in Australia

- 32% of children in Australian primary schools have a communication disorder – that’s one in three average school (of 250 students) and three children in an average class.

- At least 11,000 Australians use electronic communication aids to get their message across.

- 85% of those with Parkinson’s disease have voice, speech and swallowing difficulties.

- At least 15,000 people in Australia each year have problems with swallowing.

- At least 15% of people post-stroke suffer loss of language (aphasia) – at least 15,000 people in Australia each year.

- Three in every 1000 newborns have hearing loss, which can affect their communication.

- 14% of 15 year olds have only basic literacy skills – that’s almost four students in each Year 10 classroom who can’t access their education.

- Indigenous children have three times more learning problems than non-Indigenous children.

- Children with a language impairment are six times more likely to have a reading problem than children without.

- 1 in 250 young Australian offenders may have a language impairment.

Part of:

www.communication2014.com
www.nationforcommunication.org
2014 FAR WEST ACADEMY

FOOTBALL
SQUAD TRIALS

WHO IS ELIGIBLE?

- Male and Female football players turning 10-14 years of age in 2014 (ie born between 2000-2004)
- Footballers who reside in the Far West region of NSW (ie areas bounded by Lake Cargelligo - Lightning Ridge, Trangie - Broken Hill)

**Where**
Victoria Park, Uilda Road, Warren

**Time**
10:00am - 3:00pm

**Cost**
FREE

Nominations close Friday 30 May, 2014

How to Register
Complete a registration form and return it to:
Far West Academy of Sport
PO Box 408, Warren NSW 2624; or
Email: twas@communities.nsw.gov.au
Phone: (02) 6847 3638
Fax: (02) 6847 3651

**Sunday 1 June, 2014**

**Transport**
Athletes are required to coordinate their own travel to attend trials. The FWAS recommends car pooling where possible.

**What to bring**
Lunch, football equipment, training clothes, joggers (in case the session may be held indoors), hat, water bottle, sunscreen and strapping tape if required.

**Additional information**
Please note the Academy will not be holding a development camp in July 2014 so this is your only opportunity to trial for a place in the 2014 program.

The Academy will use the July training camp as a second phase of selection to finalise the 2014 squad.