Respect

I would like to pay my respect and acknowledge the traditional custodians of the land on which this School stands and also pay respect to Elders both past and present and future.

The Positive Behaviour for Learning (PBL) Strategy is embedded as part of our school culture and it is becoming stronger.

The five PBL Goals are

- Respect – Respect yourself and others
- Quality work – always do your best
- Follow instructions – comply with reasonable instructions at school
- Hands and Feet to self – don’t touch or be rough with others
- Right place right time – be in the correct place when at school.

These are the five rules on which we base our expectation of behaviour for all students every day.

PBL is an international program based on the belief – and evidence - that positive behaviour can be learnt, just as poor behaviour can. PBL is also based on the fact that positive behaviour can be taught.

At Lightning Ridge Central school we have a whole school Welfare and Discipline policy based on the PBL principles and expects that all students and staff will follow it.

Students who go outside acceptable behaviours will be held accountable for their actions by staff in line with the policy and there is usually a negative consequence for unacceptable behaviour.

The majority of students follow our PBL goals and are regularly rewarded for their positive behaviour. This year we have had a number of rewards including reward afternoons and special rewards such as ice blocks for students in uniforms and helping on Clean-up Australia day.

Respect

Respect your efforts, respect yourself. Self-respect leads to self-discipline. When you have both firmly under your belt, that’s real power.

Clint Eastwood

Respect is the first of our PBL goals. Every student is able to treat other students and staff with respect. Every student and staff member deserves to be treated respectfully by everyone in the school.

Sometime this needs a little tolerance – and tolerance is a good thing to learn and needs to be practiced to become natural to you. Sometimes it needs some assertiveness (never aggression) to be able to say Stop that is **enough**. Sometimes it takes courage to be able to stand up for something because it is the right thing to do or support someone who can’t stand up for themselves.

RESPECT begins by treating everyone the way you would like to be treated.
Last week at assembly, students were recognised for a variety of achievements, both sporting and academic. At Lightning Ridge Central School, our aim is to provide a quality and diverse education for our students. The number and variety of students who were recognised on Tuesday is an indication that students are provided with many opportunities here to succeed and when students take advantage of these opportunities they can achieve outstanding results.

Many of our students took part in a workshop for the Moorabinda Choir on Monday. This was an opportunity for our musically talented students to hone their skills and many were selected to be part of the choir for 2014. Congratulations to all students who participated.

The number of students, who have already achieved Bronze level on our merit system, is an indication that students are responding well to our Positive Behaviour for Learning program. Our 5 goals of showing respect, following instructions, keeping our hands and feet to ourselves, being in the right place at the right time and producing quality work underpin everything that we do at the school. These goals are an excellent foundation, which will prepare students for when they leave school and enter the workforce and hopefully serve them well for their entire lives. Students who have achieved Bronze Level were rewarded with a movie and food on Friday afternoon.

Our goals are also based on the Values of NSW public schools. These values represent the aspirations and beliefs of the Australian community as a whole, including its concern for equity, excellence and the promotion of a caring, civil and just society. They are common to a range of secular and religious world-views and are found in most cultures.

The core values are:

- Integrity
- Excellence
- Respect
- Responsibility
- Cooperation
- Participation
- Care
- Fairness
- Democracy

As part of our Positive Behaviour for Learning program, we’ll be asking for student and community input into what we consider are the 3 core values at Lightning Ridge Central school. While all aspects are important, I would be very happy to hear from you as to what you consider our 3 core values to be. You’ll hear more about this in Term 2.

I wish everyone a very happy Easter and hope you enjoy your holidays. I look forward to seeing you happy, enthusiastic and ready to start Term 2.
The uniform shop is pleased to announce that we are now taking orders for the NEW LRCS winter jersey.

All students from Year 9 to Year 12 are invited to order or purchase these hardwearing, long lasting, value-for-money jerseys.

A $35 non-refundable deposit must be paid at the time of ordering.

The uniform shop is open Monday and Thursdays, 8:30am to 9:00am.

ONLY $65

Primary Gala Day at Goodooga on 4 April 2014 was a fun day.

18 boys played rugby league and it was a successful gala day.

Thank you to Loretta, Jasna and parents who took them over to Goodooga.
Student of the Week
Secondary Week 9 Year 7
Hareem Sohail is week 9 student of the week. Hareem is a polite and diligent student who always has a go in class and can be called on to assist at anytime. She is a quiet achiever who consistently puts in a great effort and is a wonderful role model for her peers.

Student of the Week
Secondary Week 10 Yr 8 Swastika Sharma
This weeks student of the week is a polite and diligent students who always has a go in class and can be called on to assist at anytime. She has strived to do her best in all subjects and is growing into the role of mentor for younger students. Her teachers would like to congratulate, Swastika Sharma.

Student of the Week
Secondary Week 11 Camille Babar
This student is a friendly polite young lady who is a wonderful role model and regularly participates in school activities with enthusiasm and can be called on to assist at anytime. She is a dedicated student who consistently strives to do her best in all subjects. Well Done Camille.
Student of the Week
Primary  Week 10 S3R Alannah Dean
Allannah has had a great term. She consistently follows the 5 PBL rules, is a great role model to her fellow students and always puts her hand up to be involved in extra activities. Well done Allanah, keep up the fantastic effort!

Student of the Week
Primary  Week 10 ES1T
Destiny Seaton
Destiny always completes her quality work with enthusiasm and clearly expresses her opinions about her work. She works well with others in the class and always uses her beautiful manners.

Student of the Week
Primary  Week 11 S2G
Vanessa Kotru
Vanessa is always being such a hard worker and completing all tasks to a high standard.
Books in Homes Presentation

Stage 1 received their Books in Homes at a special presentation in the library on Thursday. Stage 3 students who wanted to attend and read to and with Stage 1 were also present. Thank you to the mothers of Millie, Erin and Austin who took time to attend and see and share the pleasure of their children when they looked at their three new books. It was a lovely event with the library buzzing with “Book Chat.”

Our Books in Homes Role Model Presenters were Megan Lawrie and her son Darren Schellnegger. I gave an oral history of Megan’s life and spoke of Darren’s progress post school. Darren attended Lightning Ridge Central School and is now a butcher at The Ridge Butchery.

Megan and Darren listening to their oral history!

As mentioned in previous newsletters Books in Homes funding came from the Foundation for Rural and Regional Renewal and is for sixty students. Stage 1 have been selected for receiving Books in Homes. With class changes and students leaving our school and others attending from other places we will select the sixty students from the students at our school. If your child was a fortunate recipient of Books in Homes this term please make the most of the books. Read them, share them, look after them and keep them so that as the years go back the children can look back on them with fond memories.

We had a slideshow of past Books in Homes presentations while the students were in the library receiving their books. Fond memories there too!

The Lightning Ridge Central School Reading Challenge had sixty two students complete the reading of their ten books. We are planning their special lunch for next Tuesday. Kiara Barrett read thirty books which was the best term effort by any student. Next term there will be an opportunity for Kindergarten (ES1B and ES1T) to join the challenge. Look out for the blue recording sheet next term. It is acceptable to record books read in the holidays too so try to write them down ready for the sheet!

Library Turtle Draw winners recently were:

Week 9
ES1 Steven Sharples ES1B (Canteen voucher)
Stage 1 Nate Bamford S1M (Canteen voucher)
Stage 2 Emily Walsh - Morris S2G (Book: The Great Cold)
Stage 3 Tricie Condino S2/3D (Book: Charlie Burr)

Week 10
ES1 Brett McFadden ES1B
Stage 1, Isaac Georg MCT
Stage 2 James Saunders S2G
Stage 3 Sean White S3M

Have a great end of Term 1 break and make time for reading something you never get to read. I plan on a book as I am only ever reading articles and I plan to move my book mark a bit faster.

Best wishes,
Penny Fahey. Teacher—Librarian
Walgett Little Athletics

Sign Up Day

Thursday 3rd April 2014 3.30pm

Walgett Little A’s runs each year in Term 2 & Term 3, each Thursday from 3.15pm to 5pm

Walgett Little Athletics is a totally voluntary organisation, and our centre cannot operate without the assistance of parents each week in fulfilling the many and varied duties required. These include officiating at an event; managing an age group; recording results; working in the canteen; to name just a few. Additional assistance is always required on the centre committees and all parents are encouraged to become involved. Little Athletics is one of the few sports where parents can become fully involved in their child’s sporting interests.

Where is sign up day?
No 1 Oval

Who can register?
Any child from age 3yrs and up

How much does it cost?
$50.00 is paid directly to the Little Athletics Assn NSW when you register online, alternatively if you are unable to register online $50 is payable directly to the Club on sign up day.

All children are required to wear a uniform, these are for sale on sign-up day.

How do I register?

Go online to www.laansw.com.au, go to the tab marked join up/register, and follow the prompts to register.

If you have been registered in the last year, use the existing members tab and follow the prompts. If you have any problems re-registering, please use the new members tab, and if you continue to have problems contact Erin 0407 915 501.

If you are a new member use the new members tab, and follow the prompts.

You have 2 options to pay your $50.00 registration- pay with a credit card online, or bring your registration receipt and pay $50 at the sign up day.

We also ask that you supply your email address so we can keep you updated each week, and an emergency contact number.

What do I need to bring to sign up day?

Registration receipt that you receive when you register online
Proof of age- birth certificate, passport etc
Email address & emergency contact number
BOSTES

National Assessment Program – Literacy and Numeracy 2014

LETTER TO PARENTS

In May 2014 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child’s level of achievement. Each student’s level of achievement will be reported against the national minimum standard.

Background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student’s right to privacy is maintained.

The NAPLAN tests will be conducted from 13 - 15 May 2014.

<table>
<thead>
<tr>
<th>TUESDAY 13 MAY</th>
<th>WEDNESDAY 14 MAY</th>
<th>THURSDAY 15 MAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Conventions (Spelling, Punctuation and Grammar)</td>
<td>Reading</td>
<td>Numeracy (Number, Algebra, function and pattern; Chance and data; Measurement and Space)</td>
</tr>
<tr>
<td>Writing</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 16 May – A ‘catch-up’ day is scheduled for students who missed a test or were absent on a test day.

Students may be considered for exemption from the tests if:

- they are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- they have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student’s normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustment or exemption from the tests must be discussed with the school Principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the Principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the Principal of the school your child attends if you would like to discuss your child’s participation in NAPLAN.

Additional information about NAPLAN can be found at www.nap.edu.au/NAPLAN/Parent Carer support/index.html.
Lightning Ridge
Home of the Precious Black Opal
Black opal is an amazing gemstone renowned
for its magnificent play of colour. The people of
Lightning Ridge are just as colourful...some
even describe themselves as a little crazy!
Lightning Ridge Easter Festival - a great weekend
of entertainment for all ages.

HIGHLIGHTS

* **LIVE ENTERTAINMENT**
  * The Twine*, finalists in Australia's Got Talent, performing
    live from 6pm at the Bowling Club Beer Garden. Gold coin
donation for entry. Great family entertainment.

* **MINER'S RICKSHAW CHALLENGE**
  Take on the locals in a sweaty and dusty challenge
  involving opal dirt, a rickshaw (miner's wheelbarrow) and
  a 44 gallon drum.

* **BIG DIG**
  Enter the draw for a chance to dig for a share in $14,000
  worth of precious opals!

* **LITTLE DIG**
  For kids 3 to 16 years! Enter
  the draw to dig for one of
ten "techie" prizes including
  notebook, tv, iPod, playstation...AWESOME!

* **STREET RACES**
  Take part in our Human Goat Races,
  Strength Challenge, Egg and Spoon
  race - and for some great laughs,
  volunteer Dad for the Men's Rag Race.

* **HORSE RACES**
  Join the friendly crowd for an exciting race at the Easter
  Saturday races. Glam up or relax in your togs and
  thongs - it's Lightning Ridge!!!

and there's more.....

* **FIREWORKS**
* **FLOAT PARADE**
* **EASTER EGG HUNT**
* **GOTHIC RACES**
* **MARKETS**
* **BUSKERS & STREET STALLS**
  * BY DAY, LIVE MUSIC AT NIGHT!!!

A Crazy Big
Thank you to our
SPONSORS
Ladies and gentlemen, a round of applause for the sponsors who have made this weekend possible!

Lightning Ridge Easter Festival 2014
18 - 20 APRIL 2014
Fun for everyone!
Thousands of dollars worth of prizes to be won!

Lightning Ridge Tourism Association
2WEB OUTBACK RADIO • ALI SZILAYI
ANDREW KEMENY • AUSTRALIAN OPAL CENTRE
BARRIE KEAL HOUSING & COMMUNITY LTD
BEST EMPLOYMENT • BEYANS BLACK OPAL &
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AND BATTERIES • BLACK OPAL TOURS
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CAROL MCCLOY • CHAMBERS of the BLACK HAND
CHASING OPAL • CROCODILE CARAVAN PARK
DOWN TO EARTH OPALS • GOURMET GECKO CAFE
GOS OPALS • JENNIFER BRAMMALL
JERRY LOMAX • JOHN MURRAY ART GALLERY
KANGAROO HILL TOURIST COMPLEX
KHANS IGA • LIGHTNING RIDGE BOWLING CLUB
LIGHTNING RIDGE RACING CLUB
LUST SEA OPALS • MR CHEAP BARGAIN
WAREHOUSE • NAOMI JAYNE HAIR STUDIO
OPAL BIN • OPAL CAFE • ORMIE MOLYNEUX
OUTBACK OPAL TOURS • PETER'S OPALS
PW CONCRETE AND GRAVEL
RIDGE BUTCHERY • RIDGE REAL ESTATE
SES • SNAK SHACK • SUPERSAVE DAVE
THE BLACK QUEEN • THE BOTTLE HOUSE
THE RIDGE NEWS • TOM'S LADYPADY
WALGETT SHIRE COUNCIL
WALK-IN-MINE • WEEKS NEWSAGENCY
WESTPAC • YNOT SHOP • ZITA'S VIDEO

Lightning Ridge Easter Festival is run by a volunteer subcommittee of
Lightning Ridge Tourism Association
ABN 42021201039
All enquiries: Lightning Ridge Visitor Information Centre
02 6829 1670 • info@lightningridge.info.com.au

For full event details

A LITTLE BIT CRAZY!
Friday 18 April
Welcome to Lightning Ridge!
10.30 - 2 'From Cycles and Windlasses to Utes and Diggers' - Exhibition
2 - 4 Model railway - Exhibition
5 - 8 Live Music - 'The Twine' (finalists in Australia's Got Talent!)
6 - Late Live Music - 'Silverhair'
9 - Late Live Music
9 - Late Live Music - 'Wiseguys'

DON'T FORGET: There's HEAPS more to see and do around Lightning Ridge. Pack in as much as you can!

Saturday 19 April
8 - 1 Street stalls and buskers
8 - 9.30 Miner's Rickshaw Challenge HEATS
8 - 10.30 LAST CHANCE for Big Dig tickets
9 - 12.30 'From Cycles and Windlasses to Utes and Diggers'
9.30 - 10.30 Human Goat Races
10.30 - 11.30 The BIG DIG $14,000 in opal prizes!
11.30 - 12.30 Miner's Rickshaw Challenge FINALS
12 - 6 Horse Races
3 - 6 BUSK OFF See the buskers battle for $1,000 first prize!
4 - Late Live Music 'Simmos' + 'International Party Crew'
8.30 - 9 Fireworks Spectacular
9 - Late Live Music

PROGRAM SUBJECT TO CHANGE WITHOUT NOTICE

Sunday 20 April
8 - 1 Street stalls
7 - 12 Local market
8 - 10 LAST CHANCE Little Dig Tickets
9 - 10 Egg & Spoon races, Mens' Rag Race
10 - 11 LITTLE DIG $3,000 in 'techie' prizes!
11 - 12.30 Gopher Challenge and Strength Challenge
12.30 - 1.30 Float Parade From Town Centre to Lions Park
1.45 Float Parade Winner Announced!
2 Easter Egg Hunt and Easter Bonnet Competition
6 - Late Live Music - 'Simmos'

VENUES
1 Lightning Ridge District Bowling Club
2 Lightning Ridge Outback Resort
3 Town Centre (Intersection Opal & Morilla sts)
4 Outside Bruno's (Morilla St)
5 Lightning Ridge Race Course (Agate St, behind Bowling Club)
6 Men's Shed (Nobby Rd)
7 Sports Ground (Agate St, behind Bowling Club)
8 Lions Park (Morilla St/Bill O'Brien Way)
9 Lightning Ridge Historical Society
10 Visitor Information Centre
11 Public Toilet
12 Glengarry Hilton (Silverhair), Sheepryads Inn (Simmos)
Welcome Week!
6-13 April

All week long

**KIDS CLUB**

**YOUTH GROUP**

Mon – Fri 7-11 April, 3-4.30 pm
Kids Club (years K-4) starts & finishes at the church.
Youth group (years 5-12) starts at soccer ovals & finishes at the church.

**Women’s Evening**

**CRAFT & COFFEE**

Tuesday 8th
7.30-9.30 pm
For women

**FAMILY FUN NIGHT**

Friday 11th 4:30-6.30.
Free BBQ for the family

**LITTLES BIG DAY OUT**

Sat 12th 10am-noon
For pre-schoolers

**Church on Sunday for all**

Come as you are 9am

All events are FREE
All are at the Church
Call 6829 0597 for info
A.E.C.G MEETING (Aboriginal Education Consultative group)
DATE: Friday 11th April 2014
VENUE: Aboriginal Lands Council
TIME: 11 am.

AGENDA:
Welcome. (Introduce new Committee members)
Membership Forms ($2 fee)
Apologies.
Minutes from previous meeting.
Introduce special guests.
Introduce LRCS Principal
Establishment of a Financial Advisory Panel.
Launch of Aboriginal & Language Cultural Nest.
General Business.
Family details - update form

Student name(s): ......................................................................................................................

Residential address: ................................................................................................................

Correspondence address: ........................................................................................................
(if different to Residential address)

Home phone number: ........................................ Mobile: .....................................................

Email address for correspondence: ...........................................................................................

Parent/Carer name 1: ..................................................................................................................

Phone number (home):................................. Phone number (work or mobile): ....................

☐ Occupation group (1, 2, 3, 4 or 8) - see over for explanations

School education

☐ Year 12 or equivalent
☐ Year 11 or equivalent
☐ Year 10 or equivalent
☐ Year 9 or equivalent or below

Educational qualifications - what is the highest qualification completed?

☐ Bachelor degree or above
☐ Advanced diploma/diploma
☐ Certificate I to IV (inc. trade cert.)
☐ No non-school qualification

Parent/Carer name 2: ..................................................................................................................

Phone number (home):................................. Phone number (work or mobile): ....................

☐ Occupation group (1, 2, 3, 4 or 8) - see over for explanations

School education

☐ Year 12 or equivalent
☐ Year 11 or equivalent
☐ Year 10 or equivalent
☐ Year 9 or equivalent or below

Educational qualifications - what is the highest qualification completed?

☐ Bachelor degree or above
☐ Advanced diploma/diploma
☐ Certificate I to IV (inc. trade cert.)
☐ No non-school qualification

Emergency contacts

Emergency contact name 1: ............................................................ Relationship to student: ............

Phone number (home):................................. Phone number (work or mobile): ....................

Emergency contact name 1: ............................................................ Relationship to student: ............

Phone number (home):................................. Phone number (work or mobile): ....................
Parent occupation groups

Group 4
Machine operators, hospitality staff, assistants, labourers and related workers
- Drivers, mobile plant, production/processing machinery and other machinery operators
- Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper]
- Office assistants, sales assistants and other assistants
- Office [typist, word processing department, business machine operator, receptionist, office assistant]
- Sales [sales assistant, motor vehicle/service department salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]
- Assistant/halves [trainer/assistant, schoolteacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]
- Labourers and related workers
- Defence Forces ranks below senior NCO not included below
- Agriculture, horticulture, forestry, fishing, mining worker operator, [farm overseer, shearer, wool handler, farm hand, horse trainer, nurseryman, greenskeeper, gardener, tree surgeon, forestry logging worker, miner, seafarer/shipping hand]
- Other worker [laborer, factory hand, storekeeper, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]

Group 3
Tradesmen/women, clerks and skilled office, sales and service staff
- Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group
- Clerks [bookkeeper, bank/PO clerk, statistician/actuarial clerk, accounting clerk/auditor clerk, payroll clerk, recording/registry clerk, billing clerk, stores/inventory clerk, purchasing/order clerk, freight transport/shipping clerk, bond clerk, customs agent, customer service clerk, admissions clerk]
- Skilled office, sales and service staff
- Office [secretary, personal assistant, desktop publishing operator, switchboard operator]
- Sales [company sales representative, auctioneer, insurance agent/broker, loss adjuster, market research]
- Service [aged/disabled/hospital/care worker, nursery, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]
- Design, illustrator, proof reader, sportsman/woman, coach, trainer, sports official
- Associate professionals generally have diploma/technical qualifications and support managers and professionals
- Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]
- Airline transport [aircraft captain/first officer, pilot, flight officer, flying instructor, air traffic control]

Group 2
Other business managers, arts/media/sportspersons and associate professionals
- Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business
- Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]
- Financial services manager [bank branch manager, finance/investment/insurance/broker, credit/loan officer]
- Retail sales/services manager [shop, petrol station, restaurant, club, hotel, motel, cinema, theatre, agency]
- Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official]
- Associate professionals generally have diploma/technical qualifications and support managers and professionals
- Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]
- Airline transport [aircraft captain/first officer, pilot, flight officer, flying instructor, air traffic control]

Group 1
Senior management in large business organisation, government administration and defence, and qualified professionals
- Senior executive/manager/department head in industry, commerce, media or other large organisation
- Public service manager [section head or above]
- Regional director, health/education/police/fire services administrator
- Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]
- Defence Forces Commissioned Officer
- Professionals generally have degree or higher qualifications
- and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others
- Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]
- Airline transport [aircraft captain/first officer, pilot, flight officer, flying instructor, air traffic control]

Please note
- If the person is not currently in paid work but had a job or retired in the past 12 months, please use the person's last occupation.
- If the person has not been in paid work in the past 12 months, please write “B” in the box.
Parent Online Payments from 28th April 2014

It will be possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit or debit card. The payment page is accessed from the front page of the schools website www.lightningr-c.schoools.nsw.edu.au by selecting $ Make a payment.

Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama and dance). There is also a category called Other this to cover items not covered in the previous headings, Other can be used to make a complete payment of a school invoice.

When you access the $ Make a payment you must enter:

- the students name, and
- class and reference number OR
- the students name, and
- date of birth.

These details are entered each time you make a payment as student information is not held within the payment system. There is also the option to enter the Student Registration Number and Invoice number if you are aware of them, these are optional fields.

This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner, these details are not passed back to the school.

You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed.

Details of the payments are passed daily to the school where they will be receipted against your child’s account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

For any enquiries regarding the Online Payment process please contact the School Administration Office on 02 68290511.