From the Principal’s Desk

What a busy few weeks. Students are learning, teachers are teaching and helping students in all sorts of wonderful ways. We have had a few visitors to the school and all have commented on the same things:

What a great looking school – well maintained and the grounds are beautiful. This is always the first comment! Well done Harro and Pete and all the others who help with gardens, tree planting and looking after this great school.

The second is how great the kids look in uniform and how happy and welcoming they are. Whenever we have visitors to the school they see our kids as they are everyday mostly in uniform mostly polite and friendly and mostly very happy. Most visitors’ comment on how quiet the school is during lesson time and how happy the students are in the playground during recess and lunch.

What the visitors don’t see is the fact that already 91% of our kindergarten students have reached the expected literacy level for kindergarten and that a further 6% are so close to meeting that level very soon. I anticipate that by the end of the year all of our kindergarten students will have reached that level. This is a very high level of achievement for any school in New South Wales. In secondary we have just completed our final exams for the year it’s fantastic to hear of all the students who are doing exceptionally well in these exams because they have started to take the exam seriously and started to prepare for their exams and I’m sure that when the reports come out there will be a lot of very very happy students and parents as the students display their knowledge and achieve great results.

After some consultation within the school a new model of student leadership has been developed and is now ready for consultation with the broader community to make sure we have the best plan from all points of view.

Over the past few years we have been trying to develop more leadership skills in more students and have now reached the point where many of our students are ready to take on leadership roles and we, as a school are looking to provide more opportunities for students to take on leadership responsibilities within the school and the community.

The student leaders in our school are our Year 12 students who are Captains and Vice Captains and represent the school at whole school assemblies, when dignitaries visit our school or in other occasions such as Anzac Day and Remembrance Day.

In the new model we will also have four Stage 3 students who are student leaders as well. These students will make a speech at the Kindergarten to Year 6 assembly and will be elected by students from year 1 to 6. These student leaders will also be responsible for working with Kindergarten students and modelling for them what good student leaders do.
As well as our school captains and student leaders we would also have an SRC made up of students from year 1 through to year 12 and assisted by two teachers and supported by a member of the school executive. These students would be elected by their year group or class and their role would be to work with the other student leaders to develop a plan and strategy to try and better meet the needs identified by students in the school. The SRC would meet three times each term in week three, weeks six and nine.

Part of the role of SRC members would be to have consultation meetings with their class or year group the week before an SRC meeting.

As part of the leadership role of these students the school would conduct, in cooperation with the community, a series of leadership training events and give the students time to plan the running, and activities to be conducted by the SRC.

Our hope is to raise the profile of student leadership both within the school and across the community, to identify and develop students with leadership skills who will be the leaders of our community in the future and to encourage all students to have a voice in the way their school operates and to have some input into ways in which we can improve our school.

If you would like more information on this model of student leadership please don’t hesitate to contact me at the school. If you would like an opportunity to have input into the development of these ideas they will be discussed and feedback sought at our P&C meeting on Tuesday, November 18 at 5 PM at the school, or at our next AECG meeting which will be held on Wednesday 26th of November at 3:15 PM at the school. As usual all parents are welcome and encouraged to come along and become part of the decision-making process at Lightning Ridge Central School.

Ghillar Michael Anderson and Bob Fuller cordially invite you to

JOIN US FOR THE GIVING BACK!

Project: The Astronomy of the Kamilaroi and Euahlayi Peoples and their Neighbours

Educational and community results:

What’s happening?
- Welcome to Country
- Handover of results to elders and Language Nest
- Showing of “Sky Stories of the Dreaming”
- Barbeque and entertainment
- Star Party with telescopes

Where and when?
Lightning Ridge Central School;
Saturday 22 Nov 2014; starts 3 PM, goes till ?
This term is tearing past at an astonishing rate ... already it is time for our next newsletter! We have only 5 weeks left of this term; school finishes on Wednesday 17th December. Between now and the end of school there is lots to be done.

Thanks to Cassidy Finne & Joshua Doctor for representing the school at the town Remembrance Day ceremony on Tuesday. Mrs Caley said the students were excellent representatives for our school.

Teachers are busy gathering data and writing reports. These will be handed to parents in Week 10 where teachers and parents will have the opportunity to discuss the progress that has been made since the last reports. Meeting times will need to be booked through the front office; more information on this will be given to parents closer to Week 10.

Congratulations to the students who received their Merit Awards last Thursday. This term there are 2 opportunities for students to participate in reward activities:

• Disco (week 7) – students who have achieved their Silver, Gold & Opal awards
• Pool Party (Week 10)- Opal award Students

All students have another 5 weeks to move to the next level. However if students have achieved silver, gold or opal level but are not showing the appropriate behaviour they will NOT be invited to attend these activities.

Reminder to parents that the first port of call for any business at school is the front office. This includes parents that are dropping off food for children or if they wish to see the class teacher.

As the weather is consistently hot these days, could parents please encourage their children to bring hats and water bottles. Keeping our bodies hydrated is so essential to good learning.
Primary Student of the Week

Week 5  ES1B
Trixie Condino

Trixie has been nominated Primary Student of the week, this week because she is a polite and friendly student and is always trying her best in all activities. Congratulations Trixie!

Primary Student of the Week

Week 5  S2/3D
Tayla Flint

Tayla is our infant student of the week, this week. Tayla is an outstanding student in leading by example in the classroom and playground. Tayla always produces work of the highest quality and strives to achieve her individual learning goals. Well done Taylor!

Secondary Student of the Week

Week 5  Year 10
Genevieve Peady

Genevieve is our Secondary Student of the week because she is a committed student who consistently completes her work to a high standard. She engages in her lessons and provides insightful ideas during discussions.
The Midterm Break was a good time to be away from the Ridge. I went into my favourite bookshop and looked at books that have recently been released. I love that bookshops in Sydney are open at all odd times and I can visit when other things have been ticked off my list. If you have not started your Christmas shopping may I suggest you start looking at books online or if you are fortunate enough to get to a bookshop. There is a book for everyone and good bookshops can source a book if you just describe the person. I know this as last Christmas I bought my brother in law two books after much deliberation. Unfortunately he already had both of them!!

My library reports are done. This semester it is a simpler format. I am always happy to discuss what we do in the library and parent meetings are also encouraged. Working together is what we are about.

I’m not sure if you saw the Premier’s Spelling Bee on the ABC news. A winning student’s mother was interviewed. She said, “I don’t know where she gets it from. I can’t spell” On further thought she said, “But she does read a lot, never stops.” Good readers become good writers and good spellers and understand how language works. It is worth encouraging.

The LRCS Reading Challenge finishes on 4th December. Some students have handed in quite a few recording sheets which is fantastic. Others have not bothered all year to enter the Challenge. We give opportunities at our school. I encourage students to make the most of every opportunity on offer not only at school, but in our town. We can only encourage and take an interest in the development of our students.
Year 8 Mandatory Technology Food

This Term, year 8 students have been designing their own café. They have an assessment task due Week due Week 8. 26th November, students have to design their own café including a menu & drawings of their café. Students then are required to cook a meal from their menu in class. Year 8 students had the opportunity to develop their practical skills by making some of the following foods: chocolate chip muffins, scones, stuffed spud, doughnut muffin, torpedo and rock cakes.

Year 9 & 10 Food Technology

Students have recently completed an assessment task on Food Equity looking at groups like WHO & UNESCO who support those in need. They have been involved in practical activities where some students have lots of food and others don't this replicates how food is distributed around the world today. They all agreed that it was totally unfair and we all should work towards fixing this problem.
Year 8 Mandatory Technology

In Term 4 the second group of Year 8 started Mandatory Technology—Design. To begin the course they studied design briefs and had to complete a milk bottle recycling task which they then peer marked. One of the highest scoring objects was the money box pig that Peter Demaine made. They are currently completing various self designed String Art projects. Even though most are still doing the nail work some have begun stringing. Pictured are some of their Term 4 projects.

AN EXCITING OPPORTUNITY IN STAGE 5 SPORT IN 2015

Expressions of Interest will be sought from students in Week 6 to train as a NSW SES cadet as part of their sport afternoon. The program will be open to students from Years 9 & 10 and the activity based sessions will be free of charge. The purpose of the program is to provide students with a wide variety of skills and knowledge that will help build resilience and equip them with life skills for future endeavours. The program has a focus on developing skills in leadership, teamwork, communication and safety. Following successful completion of the training course, students will receive a certificate and then upon reaching 16 years can apply to join a NSW SES unit if they wish. The training delivered to cadets will provide them with an excellent starting point to further their education, skills and vocational opportunities in emergency services. It is also envisaged that employers from a very broad range of sectors would view this training and experience very highly.

*See the PE staff for more details and get your interest forms back quickly as numbers are limited.
Communication Matters
Speech Pathology Drop-in Clinic

Drop in and chat with other parents and carers as well as the speech pathologist about children’s communication development.

Friday 21st, 28th November
Friday 5th, 12th December
9am-11am
Cost: Free

MacKillop Rural Community Services
28 Morilla Lane, Lightning Ridge
(building directly behind Harlequin’s Café, in the lane way)

For more information contact:
Lisa Newnham, Speech Pathologist
Phone: 02 6829 1800    Email: lnewnham@fwml.com.au
Your once-in-a-lifetime chance to...

DANCE with the DINOS at Amigo's

15 NOVEMBER 2014

The Party of the Year! Another brilliant fundraising event for the AUSTRALIAN OPAL CENTRE, a visionary not-for-profit project for western NSW, the Outback and Australia. ALL WELCOME.

at Amigo's Castle
LIGHTNING RIDGE
7pm - Midnight
$50/ticket
Including a mobile feast of hors d'oeuvre • Catered by Bruno's
Dress: Cocktail

Fabulous entertainment by THE SIMMOS
in the STUNNING setting of Amigo's Castle
SPECTACULAR Auction & Raffle items (Let down your hair and blow the moths out of your wallet!)
And other amusing diversions
Licenced bar • Courtesy bus

Go to www.dancingwithdinosaurs.com.au or the Australian Opal Centre, 3/11 Morilla St, Lightning Ridge, to secure tickets. Tickets MUST be pre-purchased by 7 November.
That was the working title of a school workshop held for year 9 students recently at the Western Plains Cultural Centre in Dubbo. The one day course, included a get to know you session at the West Dubbo Bowling club. The students from Lightning Ridge Central bowled with the best (that was Coolah) and then ate well in the club function centre. We settled down to sleep at the Big 4 Caravan Park and were up bright and early for the trip to the Western Plains cultural centre.

The University of NSW had organised some exciting workshops around university level subjects. They were a great introduction to University life and provided a taste of what students might see at University. There was a solar workshop, where we learned about the Solar Challenge. This race is held every year between Darwin and Adelaide in October. The University of NSW team have won the race on two occasions and they explained the details of the car and what they are working for. Students were allowed to sit in the car and closely look at the solar panels. However the panels were worth more than $250000... so we were very careful. The students in the engineering group then went on to build a model solar car. Some with modifications!

There was a nursing group, that had students applying a plaster cast to the arms of their classmates. The bookkeeping group did a lot of writing and there was a group of performers practising their performing arts. A great lunch capped off the day. The trip home was uneventful but loud music featured and luckily...very little singing!
Lightning Ridge Community
Christmas Carols

Friday 12th December
7:30pm
At the Central School

EVERYONE IS WELCOME
Carols & items for kids
Glowsticks, food and drinks for sale
Contact David Piper 6829 0597 for any queries
It's Time To Celebrate! You are invited to the Lightning Ridge Preview of Outback Choir

For nine outstanding years, Moorambilla Voices has been nurturing and showcasing the artistic talent and creativity that is born and bred in the North West region of NSW. To date, Artistic Director Michelle Leonard has given Skills Development Workshops to over 13,000 children in over 70 schools in the region – over one third of the state of NSW. Moorambilla has grown from a choir of 38 boys in the first year to three choirs with 180 children, including the MAXed OUT youth company. They work with musicians, composers, performers, dancers and visual artists of the highest calibre to create works about their own life experiences and those of the region.

In 2013, the primary choir was filmed as part of an ABC documentary. Outback Choir tells story of these wonderful children, their musical achievements and the resilience and capacity of the region. The documentary features the Lightning Ridge town, community and many local children.

Please join us for a Special Lightning Ridge Preview Screening
Thursday 20 November at 6 pm
Lightning Ridge Bowling Club, Morilla Street.

Entrance is $5.00 which goes directly to the Moorambilla Voices Public Fund to support children who need additional financial assistance.

Outback Choir will broadcast on ABC1 national television on Sunday November 30 at 7.30pm.

MEDIA ENQUIRIES: Please contact Lliane Clarke, Moorambilla Communications, on Lliane@moorambilla.com or 0423 853 210.

For all other information contact Dayle Murray on 02 6829 0511 or dayle.murray@det.nsw.edu.au.

www.moorambilla.com